



## **BOARD MEETING AGENDA**

**July 8, 2020 | 9:00 a.m. – 1:00 p.m. | Meeting No. 239**

Click Link to Join Zoom Meeting

<https://zoom.us/j/99892451717?pwd=NEJwQlIXTIRWSUNySXI2TIBLc3AwQT09>

Meeting ID: 998 9245 1717 | Password: 780404

9:00 a.m. **Welcome and Introductions**

9:10 a.m. **Chair's Report**

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- Consent Agenda
  - Approval of Minutes **(Action)**
    - April 15, 2020 Regular Meeting Minutes
    - May 12, 2020 Special Meeting Minutes
    - May 20, 2020 Regular Meeting Minutes
    - June 22, 2020 Special Meeting Minutes

9:15 a.m. **Economic Recovery**

- Perspectives from the Field
  - Kevin Perkey, Chair, Washington Workforce Association
- Economic Recovery Plan
  - Eleni Papadakis, Workforce Board
  - Eric Wolf, Workforce Board
  - Nova Gattman, Workforce Board
  - Lew McMurren, Workforce Board

10:45 a.m. **Break**

11:00 a.m. **Executive Director Report**

- USDOE Reimagining Workforce Grant Update

11:05 a.m. **Workforce Board 360 Review Interview and Survey Draft Synthesis**

- Kelly Johnston, Clarity Consulting
- Tom Moore, Mass Ingenuity

1:00 p.m. **Meeting Wrap-Up and Adjourn**




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## MINUTES OF SPECIAL MEETING NO. 235 April 15, 2020

### Board Members Present:

Perry England, Chair  
 Gary Chandler, Representing Business  
 Chris Alejano, Representing Underserved Populations  
 Emmanuel Flores for Larry Brown, Representing Labor  
 Rick Anderson for Lisa Brown, Department of Commerce  
 Jan Yoshiwara, State Board for Community and Technical Colleges (SBCTC)  
 Mark Mattke, Representing Local Government  
 Lee Anne Caylor, Representing Business  
 Creigh H. Agnew, Representing Business  
 Mark Martinez, Representing Labor  
 Suzi LeVine, Employment Security Department  
 David Stillman for Cheryl Strange, Department of Social and Health Services (DSHS)

### Welcome and Introductions

Mr. Perry England called the meeting to order at 9:00 a.m. on a virtual meeting using Zoom.

Mr. England gave an overview of the desired outcomes of the day's discussion. The first portion would be spent clarifying, assessing, and prioritizing immediate policy action impacting the delivery of system services. The second portion of the meeting would be to discuss the Board's COVID-19 response approach.

### Chair's Report

Approval of minutes: Mr. Mark Mattke noted that in the Chair's report portion of the March minutes, WIOA 10% was accidentally referred to as Perkins 10%.

**Motion 2020-235-01:** Ms. Lee Anne Caylor moved to approve the minutes. Mr. Larry Brown seconded the motion, and the minutes were approved as corrected.

## **Framing the Day**

Meeting facilitators, Ms. Kelly Johnston, Clarity Consulting, and Mr. Tom Moore, Mass Ingenuity, led the Board through an exercise on the science of hope. The Board then discussed the concept of collective hope, including shared community goals, shared belief that community goals can be achieved, the communities' ability to identify and to attain goals, and the communities' willpower (sense of agency) to achieve its goals. The Board then transitioned to system partner updates.

## **System Partner Updates**

The Board received updates from the following system partners.

- Employment Security Department: Suzi LeVine
- Washington State Central Command: Chris Green
- Department of Commerce: Chris Green
- Career Connect Washington: Maud Daudon
- Department of Social and Health Services/Economic Services Administration: David Stillman
- Department of Children, Youth, and Families: Jody Becker
- Division of Vocational Rehabilitation: Rob Hines and Michael MacKillop
- Community and Technical College system: Jan Yoshiwara, SBCTC
- K-12/Career and Technical Education: Becky Wallace, OSPI
- Apprenticeship: Jody Robbins, LNI

All of the updates centered around system challenges responding to the COVID-19 crisis. While each individual organization is experiencing its own unique challenges, the following system-related themes emerged.

- Logistics – Not only moving an in-person workforce to a remote workforce rapidly, but the need to create remote training and learning opportunities for programs that have traditionally taken a hands-on approach.
- The need for flexibility in how federal funds are able to be spent.
- Access to technology.
- Access to childcare.

The Board also heard a presentation from Mr. Kevin Perkey, Chair of the Washington Workforce Association (WWA), in which the WWA requested the Board consider some very specific policy changes for immediate action. Ms. Eleni Papadakis provided the

Board with some contextual information surrounding the WWA's request. She noted that since the COVID crisis had begun, the 12 Workforce Development Councils had spent a lot of time and energy really drilling into what was preventing them from being able to provide the services people needed. She also added that of the policy recommendations being made today, four of them fell completely within the Board's authority for action. The remaining policies fell within the Board's authority, but also within and other organizations authority such as the USDOL, USDOE, etc., and that today's goal for those remaining policy areas would be to direct staff to work with the appropriate organization to move each of those policy areas forward. The first four policy recommendations were:

1. Transfer authority of up to 100 percent of Adult–Dislocated Worker funds to local level decision-making.
2. Quickly approve providers onto the Eligible Training Provider List (ETPL) that can deliver virtual training services.
3. Urge Governor approval of any Local Workforce Development Board (LWDB) requests to directly deliver Title I-B career services (basic and individual).
4. Suspend the state policy requiring CASAS to be administered as a uniform basic skills assessment.

The Board discussed the first four policy areas. In their discussion, they drilled down into the logistics of rolling out these policy changes. They also touched on quality control and accountability. The WWA had initially requested two years for these policy changes to remain in place before review, and the Board expressed some concern and desire to review the outcomes of the changes in a shorter time period.

**Motion 2020-235-02:** Ms. Suzi LeVine moved to amend and adopt the four proposed items amending them to be for a six month period starting April 15, 2020. Ms. Creigh Agnew seconded the motion. Ms. Jan Yoshiwara added an amendment to item four to read that testing will be suspended for the six month time period, or until testing becomes available. The motion passed unanimously.

Mr. Kevin Perkey gave a brief overview of the following additional policy areas being recommended to the Board for review and potential future action. He noted that all of the policy areas were issues that were very familiar to ESD and Workforce Board staff, and were being presented today in order to inform the rest of the Board.

1. Title 1 enrollments and implementing presumptive eligibility during this time for COVID-19 impacted individuals, permitting as many as possible to be immediately served.

2. Waive 20 percent Work Experience (WEX) requirements for youth program expenditures.
3. Establishing interagency data sharing agreements with 12 LWDBs.
4. Suspend the minimum 75 percent threshold for Out-of-School Youth.
5. Support use of unobligated PY 2019 statewide funds, and all remaining Rapid Response funds.

The Board did not have any questions at this time regarding the additional policy areas.

Ms. Suzi LeVine moved to allow staff to move forward and work with the WWA to research and return to the Board with policy recommendations for the additional six items. Mr. Larry Brown seconded the motion, which passed unanimously.

After an in-depth discussion surrounding the information presented throughout the course of the meeting, and the current challenges facing the system, the Board identified the following policy priority areas to move forward with exploring immediately. They also identified which one of them or their staff would lead each policy area:

- Title 1 enrollments and implementing presumptive eligibility during this time for COVID-19 impacted individuals, permitting as many as possible to be immediately served; led by Mr. Mark Mattke.
- Remembering all Washingtonians, and not just newly displaced: bringing an equity and disparity lens to the work, led by Mr. David Stillman.
- Broadband access and hardware; led by Mr. Rick Anderson.
- Future of work: matching demand with worker skills; led by Ms. Jan Yoshiwara.
- Online apprenticeship programs; led by Mr. Mark Martinez.

The Board then discussed the process of which they will move their policy priority areas forward, including the timeline. They reviewed the recommendation template and identified next steps.

The meeting adjourned at 12:30 p.m.



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**MINUTES OF MEETING NO. 238**  
**June 22, 2020**

**Board Members Present:**

Perry England, Chair  
Amy Anderson for Gary Chandler, Representing Business  
Emmanuel Flores for Larry Brown, Representing Labor  
Rob Hines, Department of Social and Health Services (DSHS), Vocational Rehabilitation  
Jan Yoshiwara, State Board for Community and Technical Colleges (SBCTC)  
Mark Mattke, Representing Local Government  
Rebecca Wallace for Chris Reykdal, Office of Superintendent of Public Instruction (OSPI)  
Lee Anne Caylor, Representing Business  
Creigh H. Agnew, Representing Business  
Mark Martinez, Representing Labor  
Suzi LeVine, Employment Security Department (ESD)  
David Stillman for Cheryl Strange, Department of Social and Health Services (DSHS)  
Chris Alejano, Representing Underserved Populations  
Rick Anderson for Lisa Brown, Department of Commerce

**Welcome and Introductions**

Mr. Perry England called the virtual meeting to order at 11:00 a.m. using Zoom, and provided a summary of the topics to be addressed.

**Economic Recovery Planning–Outline Review**

Ms. Eleni Papadakis provided an overview of the process, alignment with stakeholders, and set goals for the Economic Recovery Plan discussion for the day.

Mr. Dave Wallace presented a snapshot of what will be included in the Economic Recovery chapter of the plan. Key components of data include:

- Pre-Covid Economic Outlook: Overall economy, underlying problems, and projected growth sectors.
- Covid-19 Impact: Recent data about the workforce, implications, and the outlook going forward.

Mr. Eric Wolf delivered a historical review, which will be a chapter focused on Economic Disparity. He shared a summary of lessons learned from the Great Recession of 2008. He noted that the majority this chapter will identify historic entrenchment of economic disparities, specifically policies, structural barriers, and cultural/social influences.

Ms. Eleni Papadakis presented the priorities, goals, and strategies for the Economic Recovery Plan. The primary topics will include:

- How to define and measure "inclusivity."
- Targeting those least likely to return to work soon.
- Finding the shortest routes to livable-wage employment with a path towards better jobs and better pay.
- Mapping current and create new career and credential pathways.
- Engaging employers, industry sectors, and unions to co-create and co-invest in new pathways.

Ms. Nova Gattman shared goals and specific strategies in the proposed Health Workforce chapter of the plan. The primary goals for the healthcare workforce are creating access to a safe working environment for both licensed providers and students/staff in education/training programs, and ensuring safe provision of care and training to address potential chokepoints in bringing in new workers, and retaining existing ones. To reach these goals, the recommended strategies are:

- Access to PPE for healthcare workers AND the students in training.
- Rapid-turnaround COVID-19 testing needed for staff, students, and patients.
- Safe working environment (temperature checks, mask requirements).
- Clarity on expectations, requirements, and occupationally-appropriate and relevant safety supplies/standards.

### **360-Degree Review Update**

Ms. Kelly Johnston, Clarity Consulting, provided a progress update of the Workforce Board 360 Assessment. At the time of the board meeting, 48 out of 50 interviews had been completed. The survey outreach has been successful, resulting in 177 responses. The next phase of the review process is benchmarking to discover what is working well in other states to inform recommendations.

Mr. Tom Moore, Mass Ingenuity, gave a brief review of emerging themes surrounding economic recovery, especially the need for business insights to inform immediate and long-term policy recommendations and actions.

### **Meeting Wrap-up**

Mr. England summarized the next steps and timeline of the Workforce Economic Recovery Plan completion. The draft will be presented at the July 8<sup>th</sup> Board Meeting.

The meeting adjourned at 1:00 pm.



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## **MINUTES OF MEETING NO. 236 May 12, 2020**

### **Board Members Present:**

Perry England, Chair  
Gary Chandler, Representing Business  
Chris Alejano, Representing Underserved Populations  
Emmanuel Flores for Larry Brown, Representing Labor  
Rick Anderson for Lisa Brown, Department of Commerce  
Jan Yoshiwara, State Board for Community and Technical Colleges (SBCTC)  
Mark Mattke, Representing Local Government  
Lee Anne Caylor, Representing Business  
Creigh H. Agnew, Representing Business  
Mark Martinez, Representing Labor  
Suzi LeVine, Employment Security Department  
David Stillman for Cheryl Strange, Department of Social and Health Services (DSHS)

### **Welcome and Introductions**

Mr. Perry England called the meeting to order at 10:00 a.m. on a virtual meeting using Zoom and walked the Board through the desired outcomes of the day's meeting and timeline for completion of economic recovery policy recommendations.

### **Chair's Report**

The first item in the Chair's report was a request for Board participation on the Work Integrated Learning Advisory Committee (WILAC). The following Board members volunteered. Mr. Larry Brown, Mr. Chris Alejano, and Mr. Gary Chandler all expressed interest in serving on the council.

Consent Agenda: Negotiated Performance Targets for PY 2020 & 2021

**Motion 2020-236-01:** Ms. Creigh Agnew moved to adopt the Negotiated Performance Targets for PY 2020 & 2021. Ms. Lee Anne Caylor seconded the motion and it passed unanimously.

## Policy Updates

The Priority Action Teams provided the following updates on their progress and recommendations.

Childcare Facilities: Lead Board Member, Mr. Perry England opened the childcare policy discussion by going over the reasons this particular policy area is so important at this moment in time. He reported that 63 percent of Washingtonians live in a child care desert being the sixth worst among states. Even pre-COVID-19 the child care capacity gap was increasing and that in the midst of COVID-19 there has been a 41 percent decline in open, licensed child care capacity.

The Child-Care policy team identified the following two areas of immediate and sustained attention to help address this shortage in Washington:

1. Fragmented access to affordable, high-quality child care—A System Capacity and Demand Issue.
2. Undervalued as a pillar of our economy—A Workforce Development Issue.

The proposed policy changes regarding system capacity are to System Capacity:

- Build on work of 2SHB 1344 Child Care Collaborative Task Force.
- Make high-quality child care access easy and affordable throughout every community.
- Funding for expansion of system capacity and workforce training.
- Facilitate system clarity and collaboration between schools and child care providers.

The proposed policy changes regarding workforce development are:

- Recognize our child care providers as a critical industry and a vital component of our accelerated economic recovery.
- Create Child Care Career Pathways as part of the workforce recruitment and development efforts.

The desired outcomes of the proposed policy changes are:

- Recognize our child care providers as a critical industry and a vital component of our accelerated economic recovery.

- Create Child Care Career Pathways as part of the workforce recruitment and development efforts.

The Board noted that there are other agencies and organizations very focused on child care access and talked about ensuring that any policy recommendations are complementary to the work already being done in this area and not redundant. Mr. Perry England added that DCYF had been brought in as part of the policy development team and were very reassuring that these recommendations were not duplicative of the work already being done.

Ms. Jan Yoshiwara and Mr. Chris Alejano spoke to the work being done in the Community College system to provide career ladders for child care workers.

Broadband Availability and Access: Mr. Rick Anderson provided the board with a short history of the work already going on in Washington to address Broadband Access. Specifically the legislation created the Governor's Broadband Office which directed the state Public Works Board to develop a grant program to assist communities with obtaining broadband access.

The policy team identified two barriers to meeting statutory broadband goals. The first is that it will be very expensive. The second is not everyone will have access even when availability and performance goals are met.

The policy team did not recommend any specific policy changes but instead asked for the Board advocate for increased funding for broadband infrastructure, including mapping of service availability areas and free services to increase availability. To increase access the recommendation was for the Board to advocate for increased funding for devices (laptops, Mobile Hot-Spots, etc.) for students, faculty and participating individuals, local anchor institutions to provide instruction and skill-building, incentives for Internet Service Providers to offer low income customers free or reduced rates and wide distribution of broadband programs available for Washington residents.

The desired outcomes of increased advocacy are eliminating the availability and access issues will allow all residents to connect to education, healthcare, and employment through the internet. And rural and underserved populations will not experience significant "lags" in economic recovery compared to urban areas.

Future of work: Ms. Jan Yoshiwara went over the problem statement identified by the future of work policy team and the surrounding questions the team aimed to address.

The problem statement: COVID-19 has resulted in an unprecedented economic downturn. As social distancing requirements are phased out, the economy will begin to recover.

Key questions for WF development system:

- What occupations will be in demand as the state moves into economic recovery?
- Where should the WF training system focus its efforts? Which programs, populations, employers?
- What incentives can be provided to help unemployed people upskill for those jobs, and employers with their workforce needs?
- How can the state's WF education system increase capacity to serve more unemployed workers?

The group identified the following four policy change recommendations to address the issue.

1. Focus WF education capacity on regional higher demand and emerging industries: health care, IT, business services, construction and skilled trades, manufacturing.
2. Focus incumbent worker training resources regionally on workers, occupations, industries most impacted by COVID and by automation: food/hospitality services, office support, retail/wholesale sales, personal care, manufacturing, agriculture, transportation. Medical?
3. Streamline policies that support unemployed people, especially lower wage workers without college credentials in vulnerable occupations/industries to enter and complete training programs.
4. Support career and educational pathways for workers.

The desired outcome of the proposed policy changes will result in increased completion of training programs leading to higher employment rates, wages and wage gains over time with biggest gains for low wage workers without college degrees.

Equity and Diversity: Mr. David Stillman walked the Board through the team's problem statement which read the magnitude and duration of the economic recovery is expected to be severe and long-term. With the steep rise in unemployment, emerging estimates show that poverty could reach its highest level in 50 years and significantly deepen racial and geographic inequality. Without intentional investments to build an inclusive,

equitable economic recovery, deeply rooted demographic and geographic inequalities that existed prior to COVID-19 will intensify and put an unprecedented number of Washingtonians at risk of poverty and its intergenerational consequences.

To address these disparities the team recommends creating a definition and measure(s) of equitable economic recovery based for inclusion in policy and program decision-making. Establish state accountability toward an equitable economic recovery that results in all Washingtonians having their foundational needs met, access to the building blocks of opportunity and pathways needed to reach their full potential, and shared prosperity.

The hope of the proposed policy is to create a measure of economic recovery that is informed by communities that have historically not benefitted from economic growth and are the first and worst hit by economic downturns. Such a measure can be used in decision-making related to the state's economic recovery efforts, including in Governor Inslee's Economic Recovery and Safe Start Planning Groups, as well as executive and legislative branch policy, program, and funding decisions. As these efforts are just emerging, it is important to align them and embed a strong commitment for action on equity and the inclusion of people most affected by the COVID-19 crisis in decision-making.

WIOA Title 1 Enrollments: At the last Board meeting the Board directed staff to work their partners at ESD to work together to address the barriers to Title 1 enrolments. As a result of that direction, ESD issued the following policy guidance.

The Policy Changes were:

- The State issued WorkSource Information Notice (WIN) 0109, WIOA Title I-B verbal self-attestation and remote eligibility documentation and registration requirements during the COVID-19 emergency on May 8.
- Earlier, the State issued WINs 0107 and 0108 to suspend the CASAS test requirement for basic skills assessment and allow up to 100 percent fund transfer between the adult and dislocated worker programs (even earlier, WINs 0105 and 0106 to suspend the 80 percent grant obligation and 20 percent WEX requirements).

Mr. Gary Kamimura reported that the State is presently drafting WINs 0110, 0111, and 0112 to:

1. Streamline the process for LWDBs to request approval to directly provide career services.

- 2, Outline the process for LWDBs to exceed the 10% administrative cost limit and expend up to 20 percent if COVID-19 related.
3. Point to federal guidance in the ETA Coronavirus FAQ (e.g., allowing food as a supportive service for WIOA Title I-B youth).

Online Apprenticeship: Mr. Mark Martinez went over the problem statement created by the online apprenticeship policy team. The statement read: Registered Apprenticeship, the workforce training model that produces highly skilled workers for diverse industries is comprised of two fundamental principles: extensive paid on-the-job training supervised by a skilled Journey-level worker; and rigorous related supplemental instruction (RSI) that combines theoretical classroom instruction and hands-on training with the materials and tools utilized by the apprentice on the jobsite.

The current outbreak of the COVID-19 contagion and the subsequent need for social distancing, sanitation, PPE, among other requirements as proscribed by the CDC, Governor, Washington Department of Health, and L&I/DOSH has forced registered apprenticeship programs to curtail the normal hands-on training and challenge the program sponsors and their education training partners to find innovative means to continue the apprentices' advancement through their training while delivering the quality education that is expected of the registered apprenticeship system in Washington State.

The main barriers faced were identified as access and use of technology, both by staff and by registered apprentices, to complete training, and access to PPE. The following policy changes were proposed to address these barriers.

- More alignment between registered apprenticeship stakeholders and ongoing credential transparency and online learning quality standards discussions.
- Work with the community college system to address adequate PPE and social distancing standards can be implemented in ways that allow registered apprentices to access RSI.
- More resources for PPE, training, online learning tools.

Mr. Martinez reported that registered apprenticeship is a vital component of Washington's education and training pipeline. The system works well because it leverages the expertise and investment of business, community colleges supporting RSI, and labor organizations often providing the organizational support for the program. Registered apprenticeship often requires hands-on application of skills, requiring a different degree of social contact than many training programs, a serious logistic barrier to solve in an era of social distancing.

All of the policy recommendations were still in the development stage. Work will continue on all policy areas and final recommendations will be brought to the Board for approval at the May 20, 2020 meeting.

The Board discussed next steps and timeline to policy recommendation completion.

The meeting adjourned at 1:30 pm.



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**MINUTES OF MEETING NO. 237**  
**May 20, 2020**

**Board Members Present:**

Perry England, Chair  
Gary Chandler, Representing Business  
Chris Alejano, Representing Underserved Populations  
Emmanuel Flores for Larry Brown, Representing Labor  
Rick Anderson for Lisa Brown, Department of Commerce  
Jan Yoshiwara, State Board for Community and Technical Colleges (SBCTC)  
Mark Mattke, Representing Local Government  
Lee Anne Caylor, Representing Business  
Creigh H. Agnew, Representing Business  
Mark Martinez, Representing Labor  
Suzi LeVine, Employment Security Department (ESD)  
David Stillman for Cheryl Strange, Department of Social and Health Services (DSHS)

**Welcome and Introductions**

Mr. Perry England called the meeting to order at 9:00 a.m. on a virtual meeting using Zoom.

**Chair's Report**

Mr. England asked the Board and all attendees to share the 360 Review Survey with business and labor contacts in an effort to collect more input. An updated Board Meeting Arc was then shared with Members, including dates for a Special Board Meeting in June and the rescheduled Board Retreat dates for August.

**Economic Recovery Plan Discussion**

Ms. Eleni Papadakis provided an overview of the planning process for the Economic Recovery Plan, specifically focused on the Workforce Development System, requested by Governor Inslee.

Key components of the process are:

- Creating a compelling vision embraced by all stakeholders,

- Prioritizing COVID-affected workers and business priorities,
- Establishing reliable sources of information to help establish plan parameters,
- Evaluating whether new partners should be invited to join the process,
- Gaining stakeholder engagement and buy-in, and
- Identifying roles and responsibilities for the planning process and implementation.

Mr. Scott Bailey, Regional Economist at the Employment Security Department, gave an update on the state's unemployment rates and claim status. Mr. Bailey reviewed the economic indicators that are relevant to a recession, including Gross Domestic Product, Personal Income, Employment Loss, and Unemployment Claims.

Mr. Gary Chandler provided a business perspective overview and personal stories about organizations that are being impacted by the current COVID environment. The Association of Washington Businesses has been conducting surveys to collect critical data and feedback regarding layoffs and furloughs.

Mr. Emmanuel Flores presented a labor perspective. His presentation highlights included concerns about childcare and personal safety when going back to work. To add to the discussion about labor and workers, two Board Members shared industry specific information. Ms. Jane Hopkins discussed the healthcare and hospital perspective, and Mr. Mark Martinez shared a construction perspective overview.

The Economic Recovery Plan portion of the meeting concluded with an initial synthesis of themes beginning to emerge and establishing vision and goals. The most common themes related to use of technology, new working models, and difficulty with worker recruitment and retainment.

### **Policy Updates and Actions**

Ms. Eleni Papadakis presented guiding principles and recommendations regarding the workgroup for Accessibility of Child Care/Facilities. The specific policy recommendations for the Workforce Board include:

- Having an active and sustained role in child care policy development.
- Advocating for child care providers to increase accessibility during the state's phase reopening.
- Scaling up career pathway opportunities for current child care workers and new recruitment.
- Supporting providers to implement COVID safety requirements.

**Motion 2020-237-01:** Ms. Lee Anne Caylor moved to approve the Child Care/Facilities policy recommendations for final revisions. Mr. Mark Martinez seconded the motion, and it passed unanimously.

Mr. Rick Anderson presented policy recommendations for the Broadband Access workgroup. The specific request to the Legislature is for the Workforce Board to recommend that a policy be enacted to fund broadband infrastructure and digital equity.

**Motion 2020-237-02:** Ms. Jan Yoshiwara moved to approve the Broadband Access policy recommendations for final revisions. Ms. Creigh Agnew seconded the motion, and it passed unanimously.

Ms. Jan Yoshiwara led the Future of Work policy team. The specific policy recommendations include:

- Workforce education system partners focusing on workforce education capacity on regional higher demand and emerging industries.
- Workforce education system partners focusing on incumbent worker training resources regionally on vulnerable workers, occupations, and industries most impacted by COVID-19 and automation.
- ESD and DSHS streamlining policies that support unemployed people from vulnerable occupations and industries.
- AWB, WSLC, and the Workforce Board shall support funding for education and career pathways, specifically through Lifelong Learning Accounts.

**Motion 2020-237-03:** Mr. Emmanuel Flores motioned to approve the Future of Work Policy recommendations. Ms. Becky Wallace seconded the motion and it passed unanimously.

Mr. David Stillman presented recommendations regarding the Equity/Disparity workgroup. The specific policy recommendation to the Legislature is requesting an amendment to RCW 28C.18.060 to require the Workforce Board to develop a measure of economic health for Washington State. The Board agreed to move forward with the further development of this recommendation, but there was **not a vote for approval** at this time.

Mr. Mark Martinez presented recommendations for the Supporting Online Apprenticeships workgroup. This policy team recommends that the State Apprenticeship Council enact rulemaking and guidance to address issues regarding workplace supervision requirements in a virtual learning environment.

**Motion 2020-237-04:** Mr. Emmanuel Flores moved to approve the Supporting Apprenticeship policy recommendation for final revisions. Ms. Marie Bruin seconded the motion, and it passed unanimously.

## Meeting Wrap Up

Mr. England's concluding remarks included a reminder to share the 360 Board Review Survey, and to complete the Doodle Poll for the June Special Board Meeting date selection.

The meeting adjourned at 12:30 p.m.