

# Transition to Smarter Balanced Assessments of the Common Core State Standards

*Workforce Board*

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# Today's topics

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- ▶ Why are we changing the assessment system?
- ▶ Smarter Balanced assessments
- ▶ Assessment graduation requirements





# The Assessment Challenge

How do we get from here...

**Common Core  
State Standards  
specify K-12  
expectations for  
college and  
career readiness**

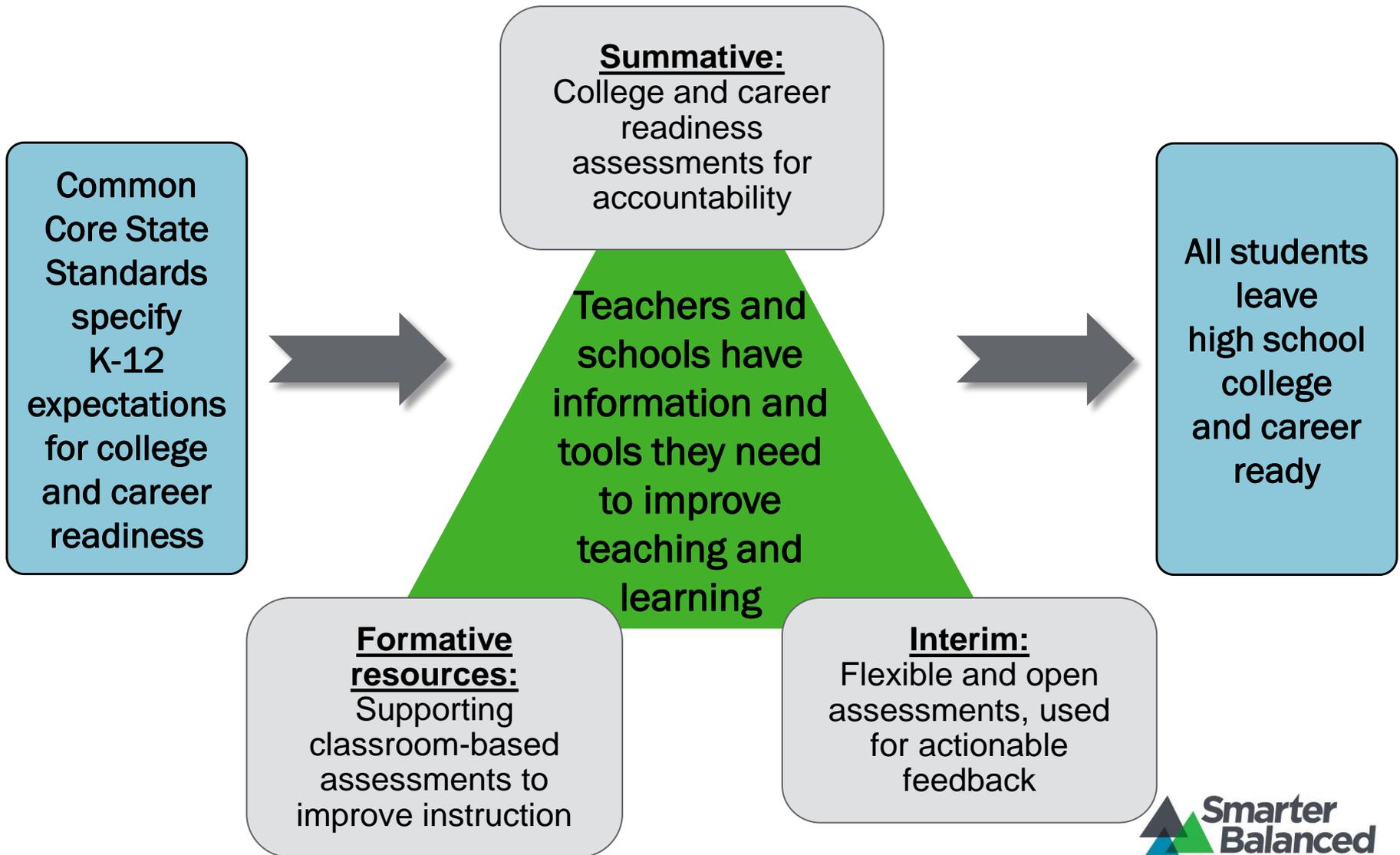


...to here?

**All students  
leave high school  
college and  
career ready**

...and what can an  
assessment system  
do to help?

# A Balanced Assessment System



# A National Consortium of States

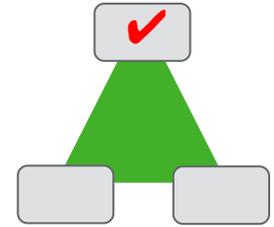
- 24 states representing 39% of K-12 students
- 21 governing, 3 advisory states
- Washington state is fiscal agent



# Key Features of Smarter Balanced Assessments

- ▶ Rigorous assessments of progress toward “college and career readiness”
- ▶ Administered online, using multiple measures (paper/pencil option for 3 years)
- ▶ Common cut scores across all Consortium states
- ▶ Information about grade-level achievement and growth
- ▶ Valid, reliable, and fair for all students (those with “significant cognitive disabilities” will use different tests)
- ▶ Less expensive than current tests

# Summative Assessments



## Computer Adaptive Testing (CAT) Portion

- Built on solid technology
- Coverage of full breadth/depth of Common Core
- Precise assessment of all students

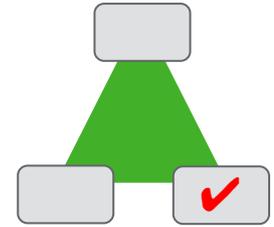
## Performance Task (PT) Portion

- Deeper learning with thematic and scenario-based tasks
- Real-world problems aligned to Common Core
- Increases relevance to career readiness

## Scores Reported in Terms of Proficiency and Growth

- PT scores combined with CAT for overall score
- Faster reporting
- More precision for students performing well or poorly
- Year to year growth also reported

# Interim Assessments



## Flexible and Open

- Non-Secure
- Timing and frequency are locally determined
- Interim test-builder creates aligned assessments

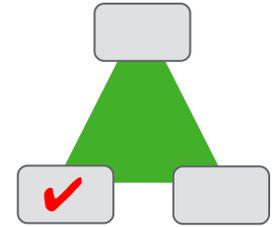
## Supports Proficiency Based Instruction

- Teachers can match assessments with scope and sequence
- Teachers can review student responses
- Teachers can score student responses

## Authentic Measures

- Includes full range of item types
- Uses the same scale as the Summative Assessment
- Includes performance assessments

# Formative Tools for Classroom-Based Assessment Practices



## Improving Instruction

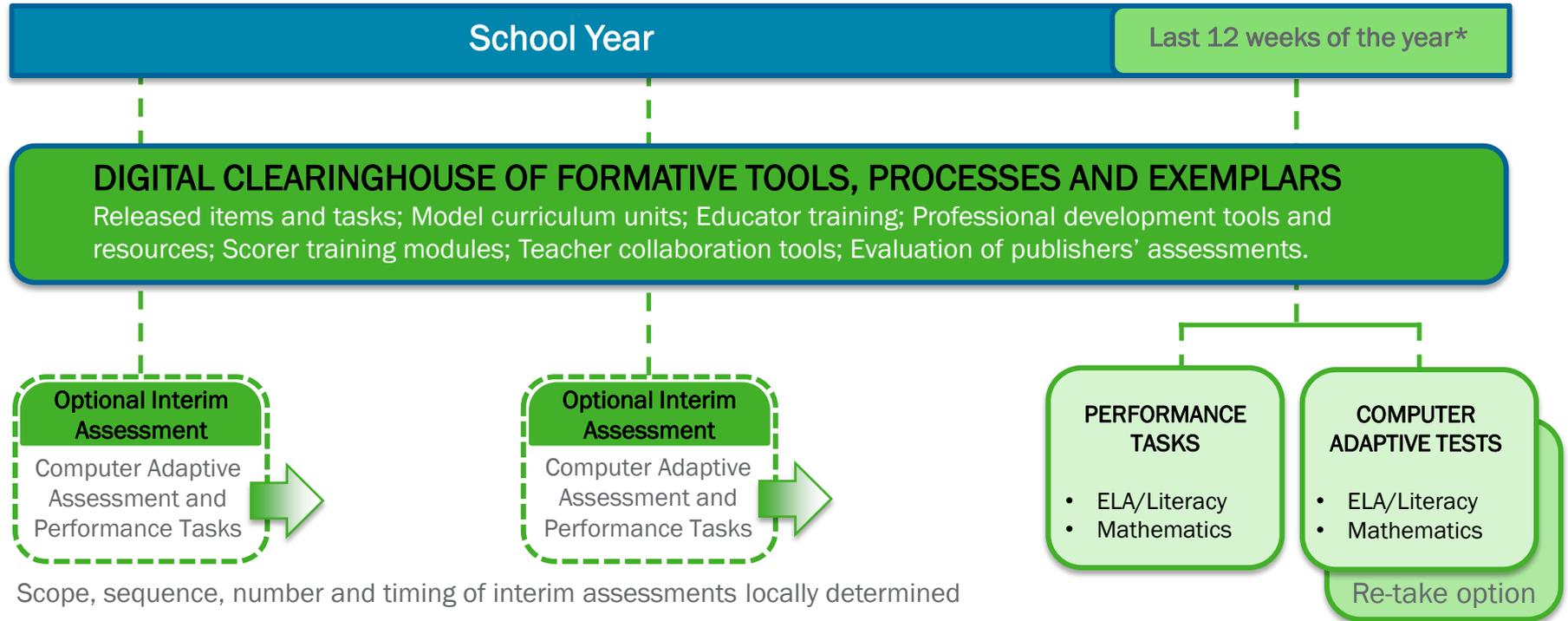
- Tools/materials for Classroom-based Assessments
- Fully aligned to Common Core State Standards
- Available for in-service and pre-service development

## Pooling Resources

- Access to the best resources available
- Collaborate with other states on special projects
- Professional social networking across the Consortium
- Tools to evaluate publishers' tests

# A Balanced Assessment System

English Language Arts/Literacy and Mathematics, Grades 3-8 and High School



\*Time windows may be adjusted based on results from the research agenda and final implementation decisions.

# Washington's Involvement in Smarter Balanced

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- ▶ OSPI staff involved in workgroups
- ▶ Higher Education leads – Randy Spaulding and Bill Moore
- ▶ Teachers involved in item writing
- ▶ Limited pilot in Spring 2013
- ▶ Comprehensive field test in 2013-14
- ▶ Operational use in 2014-15

# What will these new tests show?

- In 11<sup>th</sup> grade: Whether students are college and career ready
- In other grades: Whether students are on track to becoming college and career ready
- Each content area has ***claims*** that can be made if a student meets standard on the assessment

# Assessment Claims for ELA/Literacy

## Overall Claim for Grade 11

“Students can demonstrate college and career readiness in English Language arts and literacy.”

## Overall Claim for Grades 3-8

“Students can demonstrate progress toward college and career readiness in English Language arts and literacy.”

## Claim #1 - Reading

“Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.”

## Claim #2 - Writing

“Students can produce effective and well-grounded writing for a range of purposes and audiences.”

## Claim #3 - Speaking and Listening

“Students can employ effective speaking and listening skills for a range of purposes and audiences.”

## Claim #4 - Research/Inquiry

“Students can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.”

# Assessment Claims for Mathematics

## Overall Claim for Grade 11

“Students can demonstrate college and career readiness in mathematics.”

## Overall Claim for Grades 3-8

“Students can demonstrate progress toward college and career readiness in mathematics.”

## Claim #1 - Concepts & Procedures

“Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.”

## Claim #2 - Problem Solving

“Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies.”

## Claim #3 - Communicating Reasoning

“Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.”

## Claim #4 - Modeling and Data Analysis

“Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.”

# Current Statewide Summative (Student) Assessments

	Reading	Writing	Mathematics	Science
Grade 3	MSP		MSP	
Grade 4	MSP	MSP	MSP	
Grade 5	MSP		MSP	MSP
Grade 6	MSP		MSP	
Grade 7	MSP	MSP	MSP	
Grade 8	MSP		MSP	MSP
High School	HSPE	HSPE	2 EOCs	EOC

MSP= Measurements of Student Progress;  
 HSPE = High School Proficiency Exams;  
 EOC= End of Course exams



# Evolution to Smarter Balanced Summative Assessments in Washington

	Reading (end 2013-2014)	Writing (end 2013-2014)	English/LA (begin 2014-2015)	Math (end 2013-2014)	Math (begin 2014-2015)	Science (no change)
Grade 3	<del>MSP</del>	<del></del>	SBAC	<del>MSP</del>	SBAC	
Grade 4	<del>MSP</del>	MSP	SBAC	<del>MSP</del>	SBAC	
Grade 5	<del>MSP</del>	<del></del>	SBAC	<del>MSP</del>	SBAC	MSP
Grade 6	<del>MSP</del>	<del></del>	SBAC	<del>MSP</del>	SBAC	
Grade 7	<del>MSP</del>	MSP	SBAC	<del>MSP</del>	SBAC	
Grade 8	<del>MSP</del>	<del></del>	SBAC	<del>MSP</del>	SBAC	MSP

MSP = Measurements of Student Progress  
 HSPE = High School Proficiency Exams  
 EOC = End of Course exams  
 SBAC = Smarter Balanced Assessment Consortium



# Two Purposes of High School Assessments

## Accountability

Federal requirement:

Test English Language Arts,  
Mathematics and Science in  
grades 3-8 and high school

## High school exit exams

State choice

Current requirements:

Reading, Writing, Algebra 1,  
Geometry, Biology

# What About Graduation Requirements?

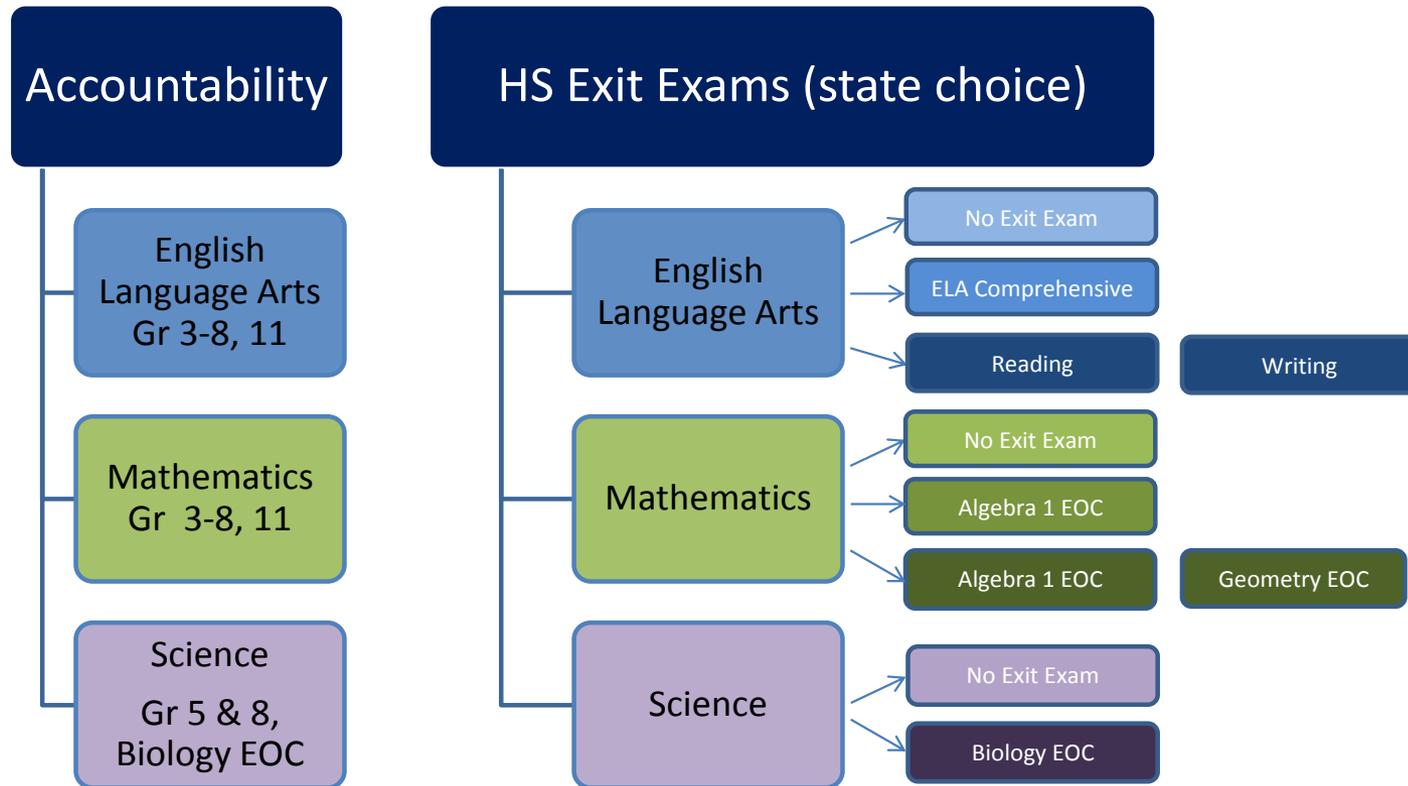
- *Smarter Balanced tests measure college and career readiness. Should this be criteria for graduation?*

Test	HSPE/EOC*	12 <sup>th</sup> Grade 2009 NAEP (National Sample)**	SBAC/NGSS
Reading	94%	23%	??
Math	62%	36%	??
Science	40%	20%	??

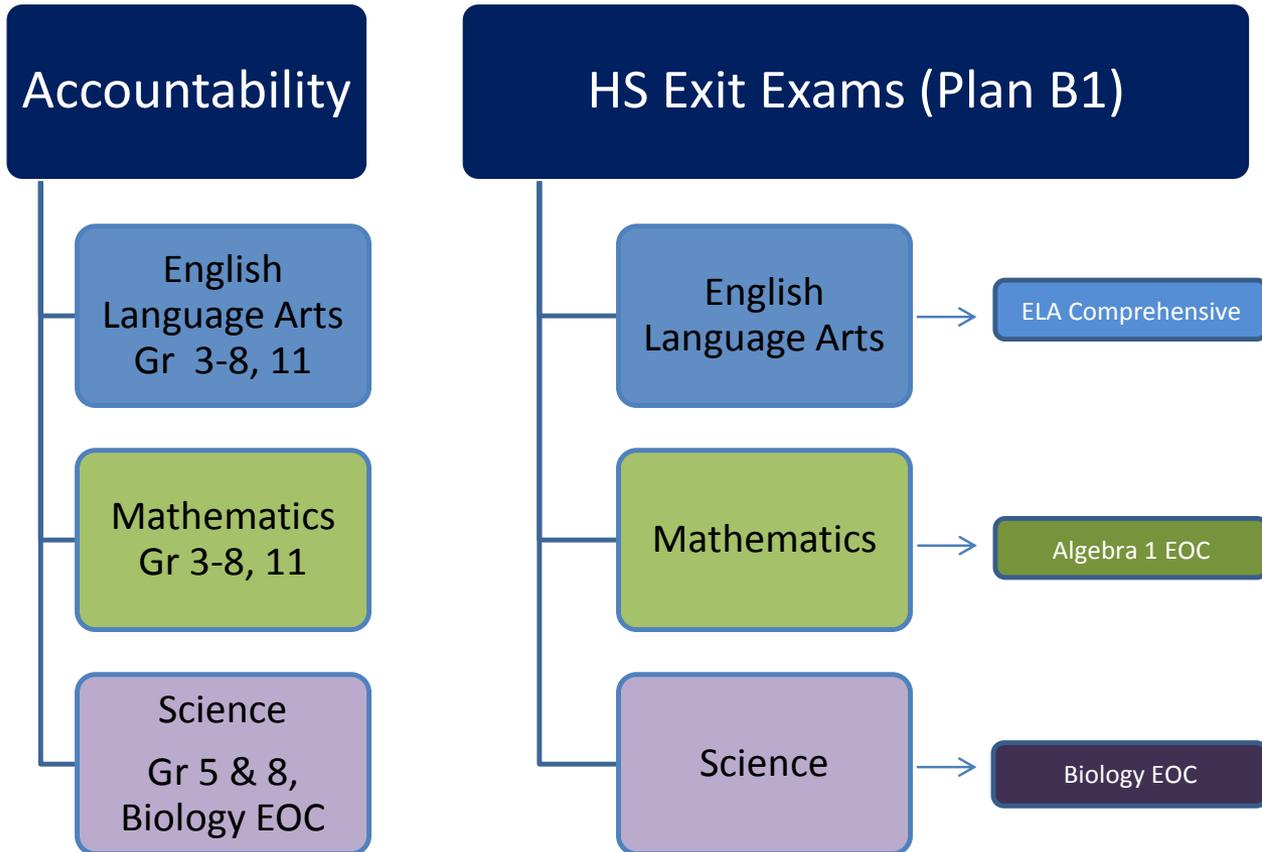
\* % of Class of 2011 who met standard on exit exams or Certificate of Academic Achievement options

\*\* Some Washington students are included in the national sample but no state level data is available

# High School Assessment Options



# Superintendent Dorn's Proposal



# Washington's Proposal...

## Summative Assessments in 2014–15 and beyond

	English/LA	Mathematics	Science (no change)
Grade 3	SBAC	SBAC	
Grade 4	SBAC	SBAC	
Grade 5	SBAC	SBAC	MSP
Grade 6	SBAC	SBAC	
Grade 7	SBAC	SBAC	
Grade 8	SBAC	SBAC	MSP
Grades 10	<i>Comprehensive exit exam</i>	<i>EOC Year 1 exit exam</i>	<i>EOC Biology exit exam</i>
Grade 11	SBAC	SBAC	

SBAC=SMARTER Balanced Assessment Consortium  
MSP= Measurements of Student Progress  
EOC= End of Course exams



# Visit us at: SmarterBalanced.org

The screenshot shows the Smarter Balanced Assessment Consortium website. At the top left is the logo, which consists of three overlapping triangles (green, blue, and grey) forming a larger triangle, with the text "Smarter Balanced Assessment Consortium" to its right. To the right of the logo are navigation links: "Home", "Contact Us", and "Member States Login". Below these is a "Stay Connected" section with an email icon and a search bar containing the text "What are you looking for?". A navigation menu below the search bar includes links for "ABOUT", "SMARTER BALANCED ASSESSMENTS", "K-12 EDUCATION", "HIGHER EDUCATION", "PARENTS & STUDENTS", and "RESOURCES & EVENTS". The main content area features a large banner with a photo of a young boy on the left and a video player on the right. The video player shows a YouTube video titled "Smarter Balanced Assessment System Presentation" with a thumbnail of Joe Willhoft. Below the video player is a photo of Joe Willhoft, Executive Director, smiling. To the right of the video player is a photo of a woman. Below the banner are three columns of text. The first column is titled "Smarter Balanced Assessment Consortium" and describes the organization's mission. The second column is titled "Latest News" and contains two news items. The third column is titled "School Years" and lists school years from 2009-2010 to 2015-2016, with the 2012-2013 year highlighted in blue and containing a "What's Happening" section.

**Smarter Balanced Assessment System Presentation**  
Executive Director Joe Willhoft provides an update on the progress of Smarter Balanced in a new webinar. [SEE VIDEO](#)

**Smarter Balanced Assessment Consortium**  
Smarter Balanced is a state-led consortium developing assessments aligned to the Common Core State Standards in English language arts/literacy and mathematics that are designed to help prepare all students to graduate high school college- and career-ready. [READ MORE](#)

**Latest News**  
**Smarter Balanced Chief State School Officers Meet to Advance Assessment System Design**  
Chief state school officers from Smarter Balanced member states met in St. Louis on September 12 during the Consortium's twice-yearly Collaboration Conference. The event brought together K-12 state leads, higher education leads, work groups, and contractors to discuss the design and implementation of the assessment system. [READ MORE](#)

**Smarter Balanced Awards Test Delivery System Contract to American Institutes for Research**  
The Consortium announced today that the American Institutes for Research (AIR) will develop an open source solution for delivering the Consortium's online, computer adaptive summative and interim assessments to

**School Years**  
Smarter Balanced assessments will be implemented in the 2014-15 school year. Click below to see what's happening and when.

- 2009-2010
- 2010-2011
- 2011-2012
- 2012-2013**
  - What's Happening**  
Working with educators, Smarter Balanced will conduct a pilot test of the assessment system. [READ MORE](#)
- 2013-2014
- 2014-2015
- 2015-2016

# College and Career Readiness

- What is college readiness?
- Is career readiness the same?
- What features of CCSS target career readiness?
- What are the shifts in instruction that will help students be college and career ready?
- What is the role of CTE in college and career readiness?

# Questions?

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