



# Youth Team GMAP

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## Team Members:

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# Objective 1.A

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Advocate for, facilitate and promote effective secondary level career and technical education pathways.

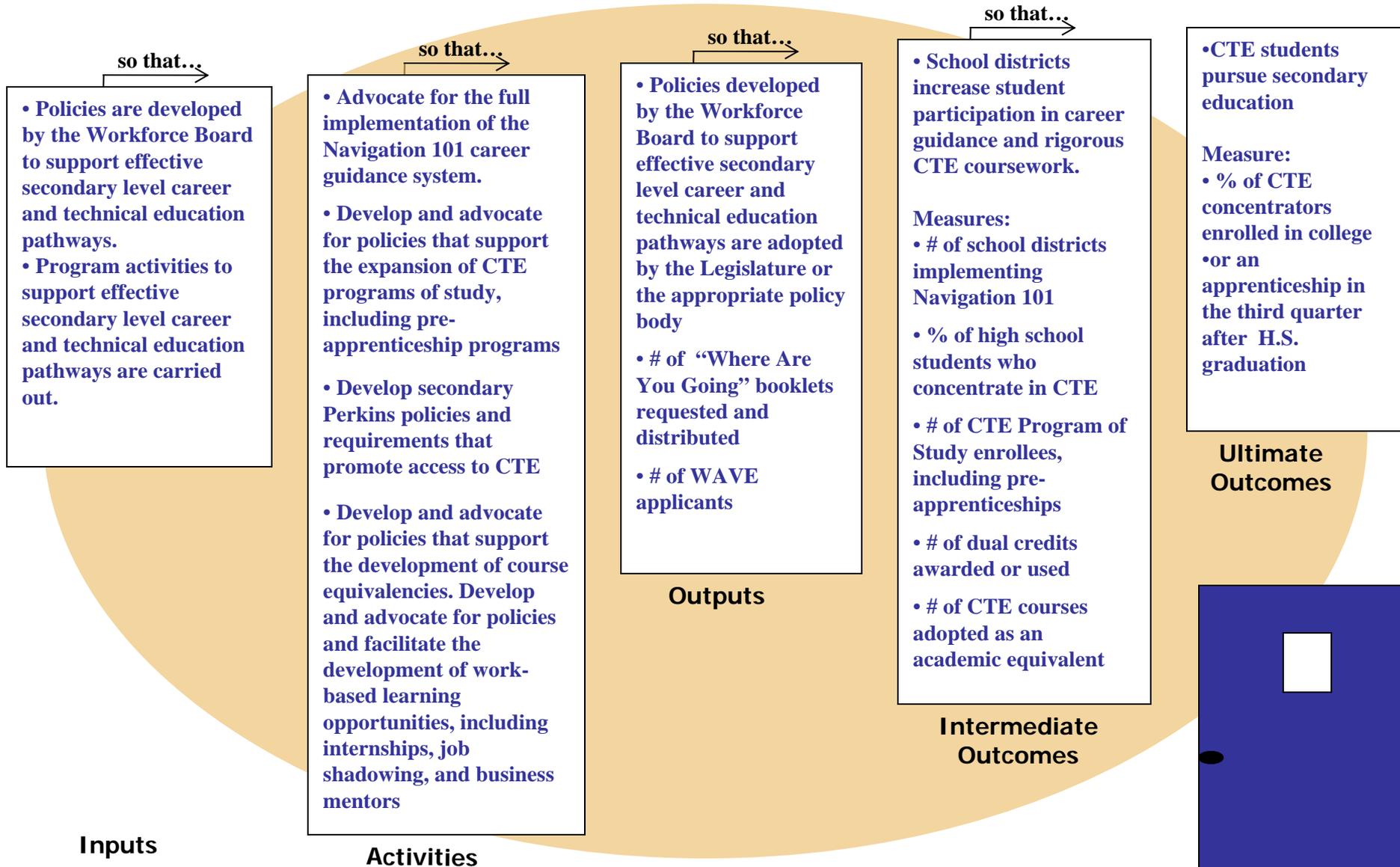


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# Logic Model for Youth Team

## Career and Technical Education Pathways



# 1.A Key Strategies & Activities

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- Advocate for the full implementation of the **Navigation 101** career guidance system.

*Status: continued investment at varying levels in proposed 2009-2011 budgets*

- Develop and advocate for policies that support the expansion of **CTE programs of study**, including pre-apprenticeship programs.

*Status: CTE & pre-apprenticeship grants in all proposed budgets; “career concentrations” in SBE CORE 24 proposal*



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# 1.A Key Strategies & Activities, cont.

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- Develop secondary **Perkins** policies and requirements that promote access to CTE.

*Status: Perkins policies (POS, etc.) in place*

- Develop and advocate for policies that support the development of **course equivalencies**.

*Status: Equivalency crediting guide in place and survey conducted; CTE equivalency grants in all proposed budgets*



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# 1.A Key Strategies & Activities, cont.

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- Develop and advocate for policies and facilitate the development of **work-based learning opportunities**, including internships, job shadowing, and business mentors.

*Status: Opportunity Internship bill still alive*

- Develop model programs of study with statewide articulation agreements.

*Status: In progress; Centers of Excellence developing templates that match secondary and postsecondary competencies.*



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# 1.A Key Strategies & Activities, cont.

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- Update and promote *Where Are You Going? A Guide to Careers and Occupations in Washington State*.

Status: 2008-2010 edition available; Promotion ongoing

- Administer the Washington Award for Vocational Excellence (WAVE).

Status: Applications received; winners were announced April 9th



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# 1.A Input Measures

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- Policies are developed by the Workforce Board to support effective secondary level career and technical education pathways.
  - √ Navigation 101: Board resolutions adopted supporting OSPI budget request and inclusion in basic education funding model
  - √ CTE: Board resolutions adopted to support enriched ratios in basic education funding model and inclusion of a “career concentration” in CORE 24 proposal
  - √ CTE POS: Perkins policies to support POS adopted by the Board



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# 1.A Input measures, cont.

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- Program activities to support effective secondary level career and technical education pathways are carried out.
  - √ Equivalency crediting guide developed
  - √ Model Program of Study grants in place
  - √ Career guide available
  - √ WAVE award completed



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# 1.A Output Measures

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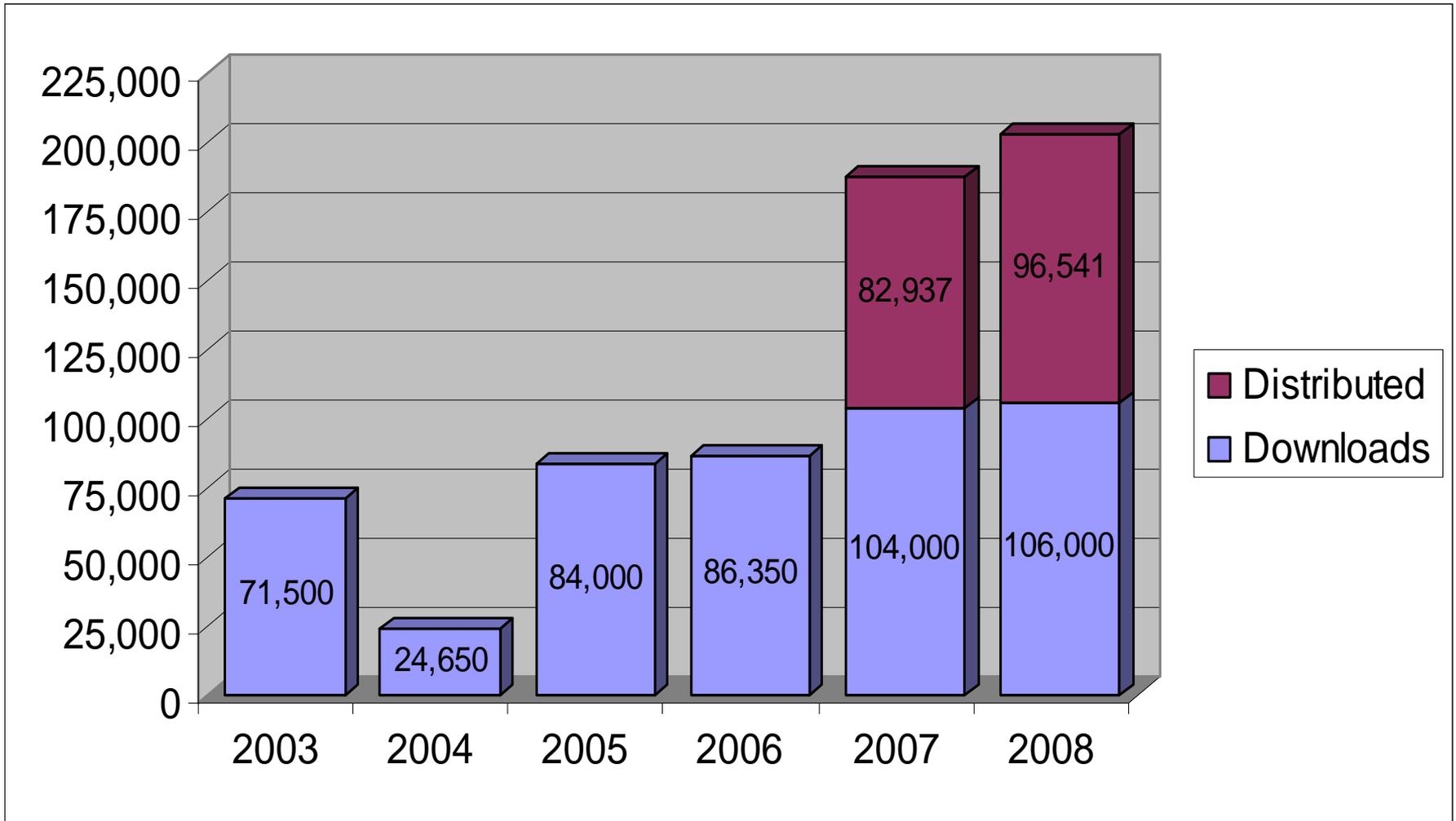
- Policies developed by the Workforce Board to support effective secondary level career and technical education pathways are adopted by the Legislature or the appropriate policy body.
  - ✓ Navigation 101 funding pending
  - ✓ Basic Education funding for CTE pending
  - ✓ “Career concentration” in CORE 24 proposal
- # of “Where Are You Going” booklets requested and distributed: ✓ 2008: 96,541 distributed 106,000 downloaded
- # of WAVE applicants: ✓ 436 in 2009



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# “Where Are You Going” Books Distributed and Downloaded



# 1.A Intermediate Outcome: School districts increase student participation in career guidance and rigorous CTE coursework

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## Measures:

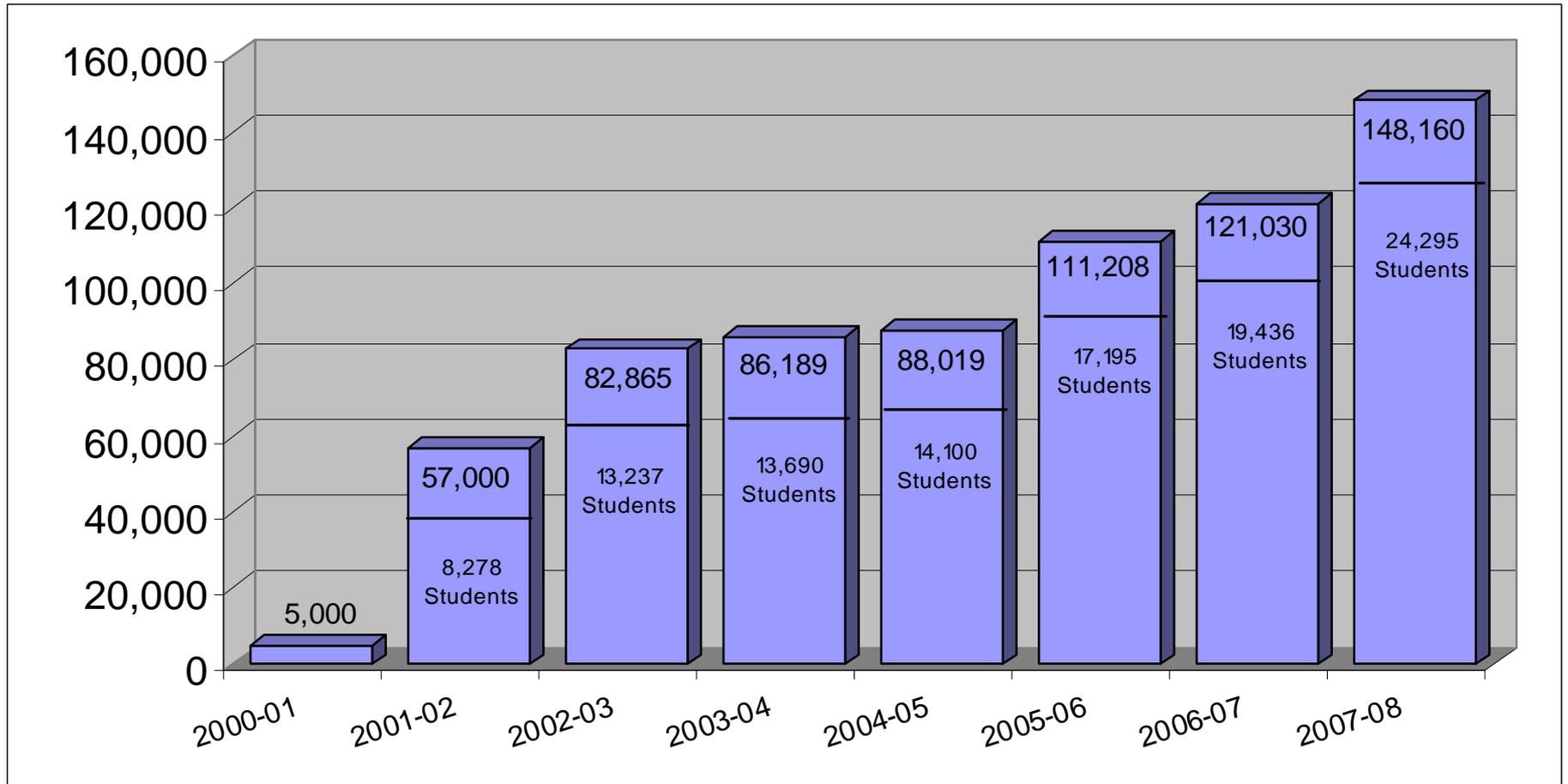
- # of school districts implementing Navigation 101: **134 districts received grants in the last 3 years**
- % of high school students who concentrate in CTE:  
**2007-2008: 41.4% of 12<sup>th</sup> graders**
- # of CTE Program of Study enrollees, including pre-apprenticeships: **Not Available**
- # of dual credits awarded or used: **148,160 (2007-2008)**
- # of CTE courses adopted as an academic equivalent:  
**Dec. 2008: 700 courses**



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# Tech Prep Credits Awarded



# 1.A Ultimate Outcome: CTE Students Pursue Postsecondary Education

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Measure:

% of CTE concentrators enrolled in college or an apprenticeship in the third quarter after H.S. graduation

- Not available until June, 2009



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# Objective 1.A Observations

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- Progress related to CTE career pathways is largely dependent on the 2009 – 2011 state budget
- Significant development in the Tech Prep program over time
- % of CTE concentrators higher than expected - will help with CORE 24 implementation



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# Objective 1.B

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Advocate for, facilitate and promote policies and programs that increase the high school graduation rate.

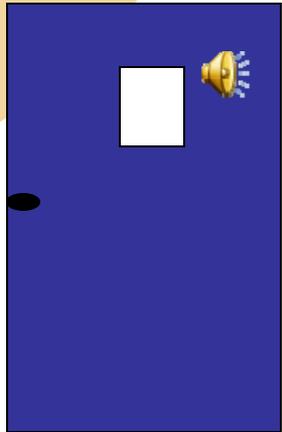
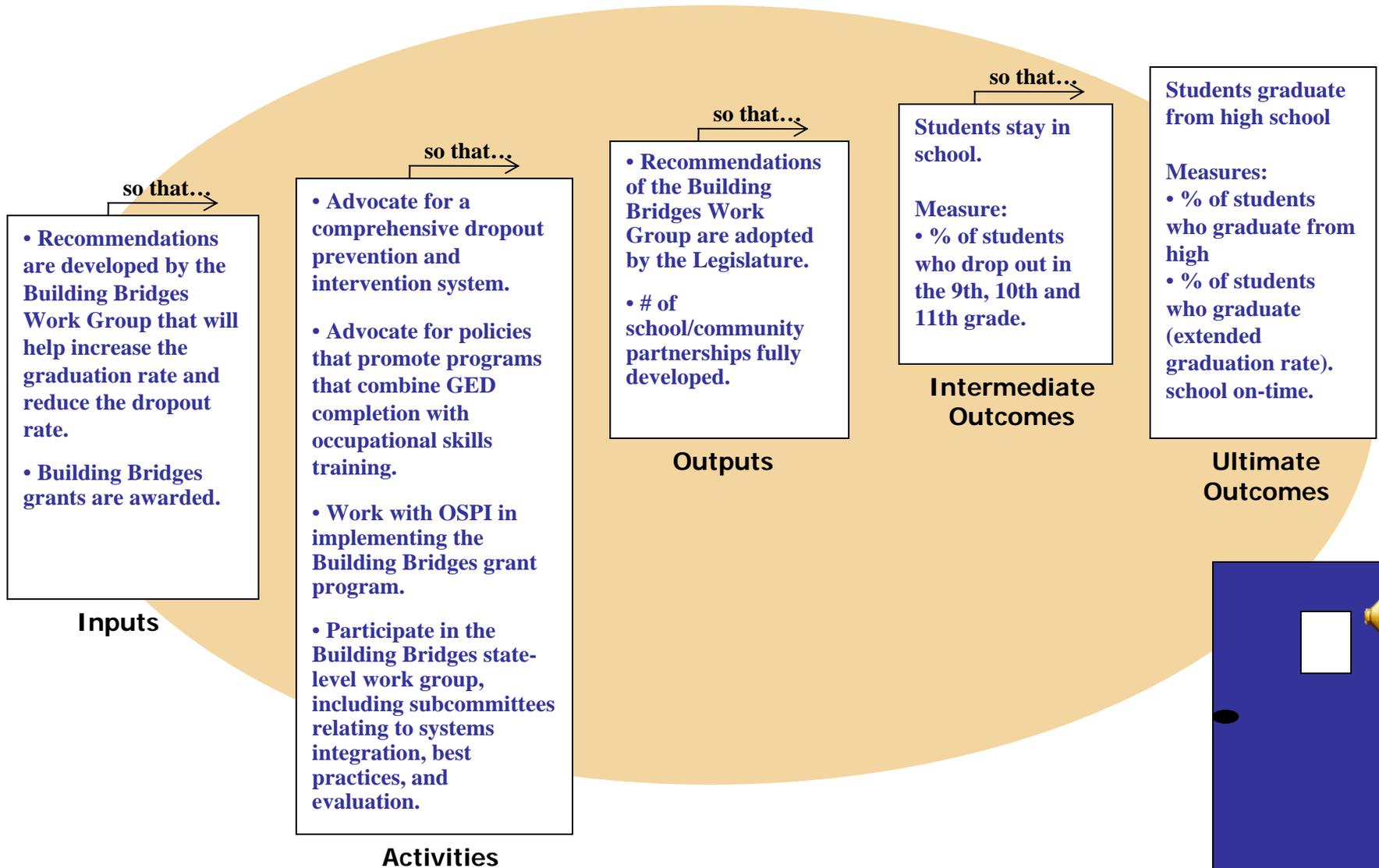


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# Logic Model for Youth Team

## High School Graduation



# 1.B Key Strategies & Activities

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- Advocate for a comprehensive dropout prevention and intervention system.

Status: Advocating for Building Bridges Workgroup recommendations that focus on system development

- Advocate for policies that promote programs that combine GED completion with occupational skills training.

Status: Dropout reengagement system proposed in SHB 1418 would provide these programs



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# 1.B Key Strategies & Activities, cont.

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- Work with OSPI in implementing the Building Bridges grant program.

Status: Grant program implemented in 2008

- Participate in the Building Bridges state-level work group, including subcommittees relating to systems integration, best practices, and evaluation.

Status: WB staff participated in each subcommittee



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# 1.B Input Measures

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- Recommendations are developed by the Building Bridges Work Group that will help increase the graduation rate and reduce the dropout rate.
  - √ Recommendations developed, including setting goals and an accountability system, developing an early warning data system, continuing BB grants, and establishing a dropout reengagement system
- Building Bridges grants are awarded.
  - √ 15 grants awarded in 2008



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# 1.B Output Measures

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- Recommendations of the Building Bridges Work Group are adopted by the Legislature.
  - √ Goals and accountability bill (SSB 5449) included in Senate budget proposal
  - √ Dropout early warning data system included in basic education funding legislation & K-12 data bill
  - √ BB grants in House budget proposal at \$2.5 million
  - √ Dropout reengagement bill (SSB 1418) in House budget proposal
- # of school/community partnerships fully developed.
  - √ No measure developed as yet



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# 1.B Intermediate Outcome: Students stay in school

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Measure:

- % of students who drop out in the 9th, 10th and 11th grade.

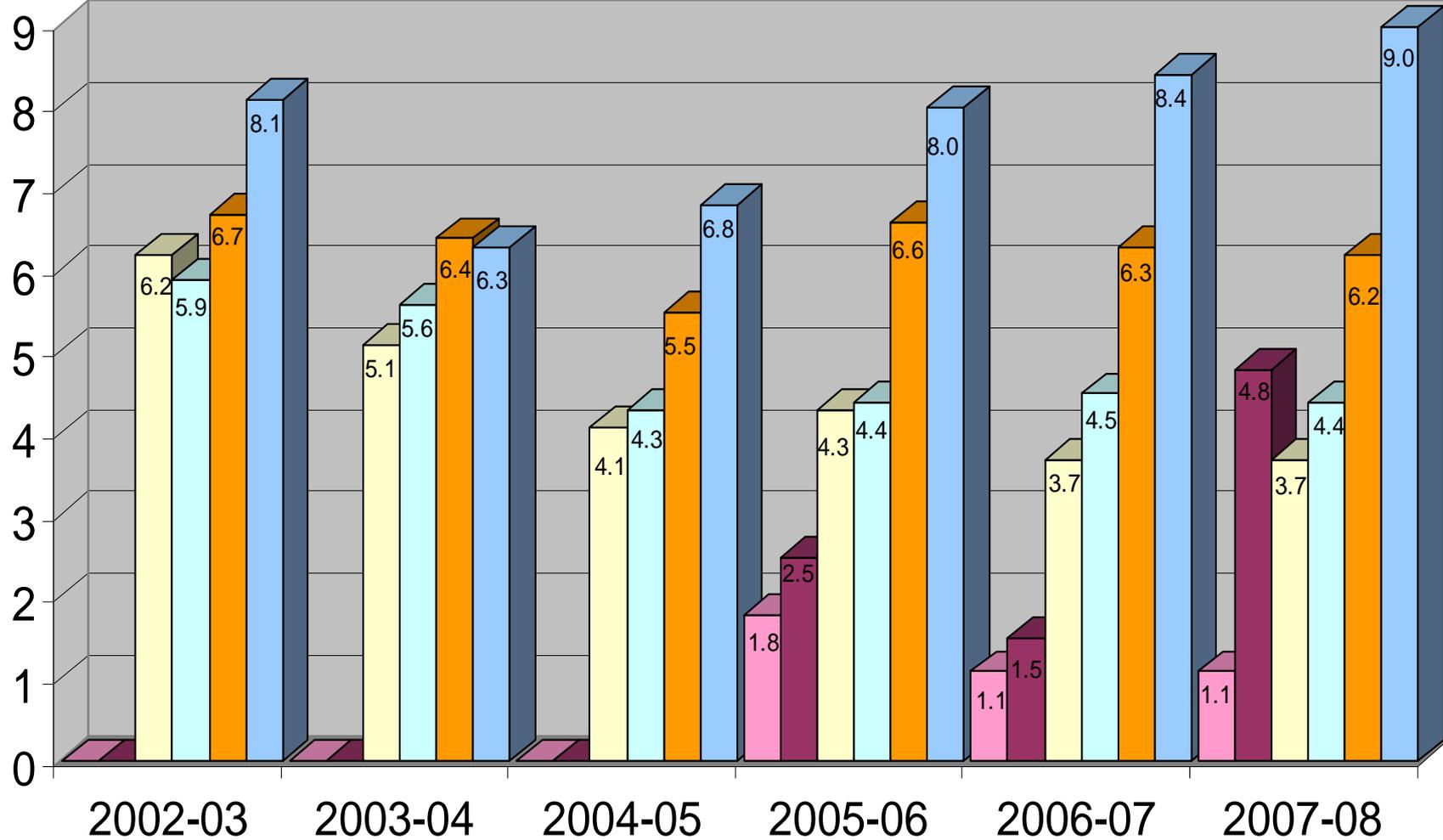
2007-2008: 3.7%, 4.4%, 6.2%, 9.0% (12<sup>th</sup> grade)



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# Dropout Rates



7th Grade 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade

# 1.B Ultimate Outcome: Students graduate from high school

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Measures:

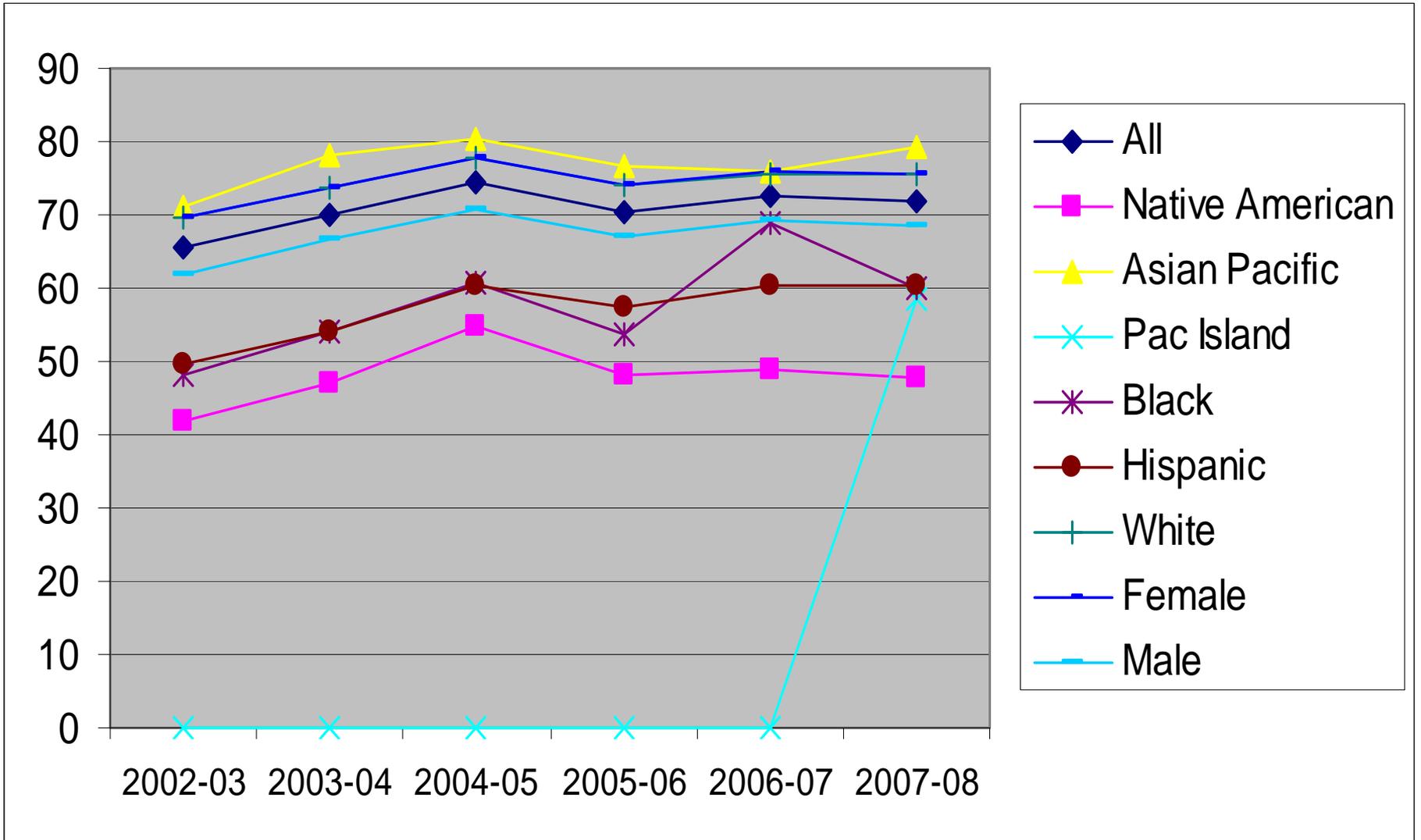
- % of students who graduate from high school on-time:  
72.0% (2007-2008)
- % of students who graduate (extended graduation rate):  
77.0% (2007-2008)



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# On-Time Graduation Rates



# Objective 1.B Observations

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- Dropout issue has become a priority for many legislators
- Graduation rates showing no significant improvement



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# Youth Objective 1.C

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Advocate for, facilitate and promote policies and programs that reduce the unemployment rate for Youth (including Young Adults roughly defined as 18 to 24 year olds).

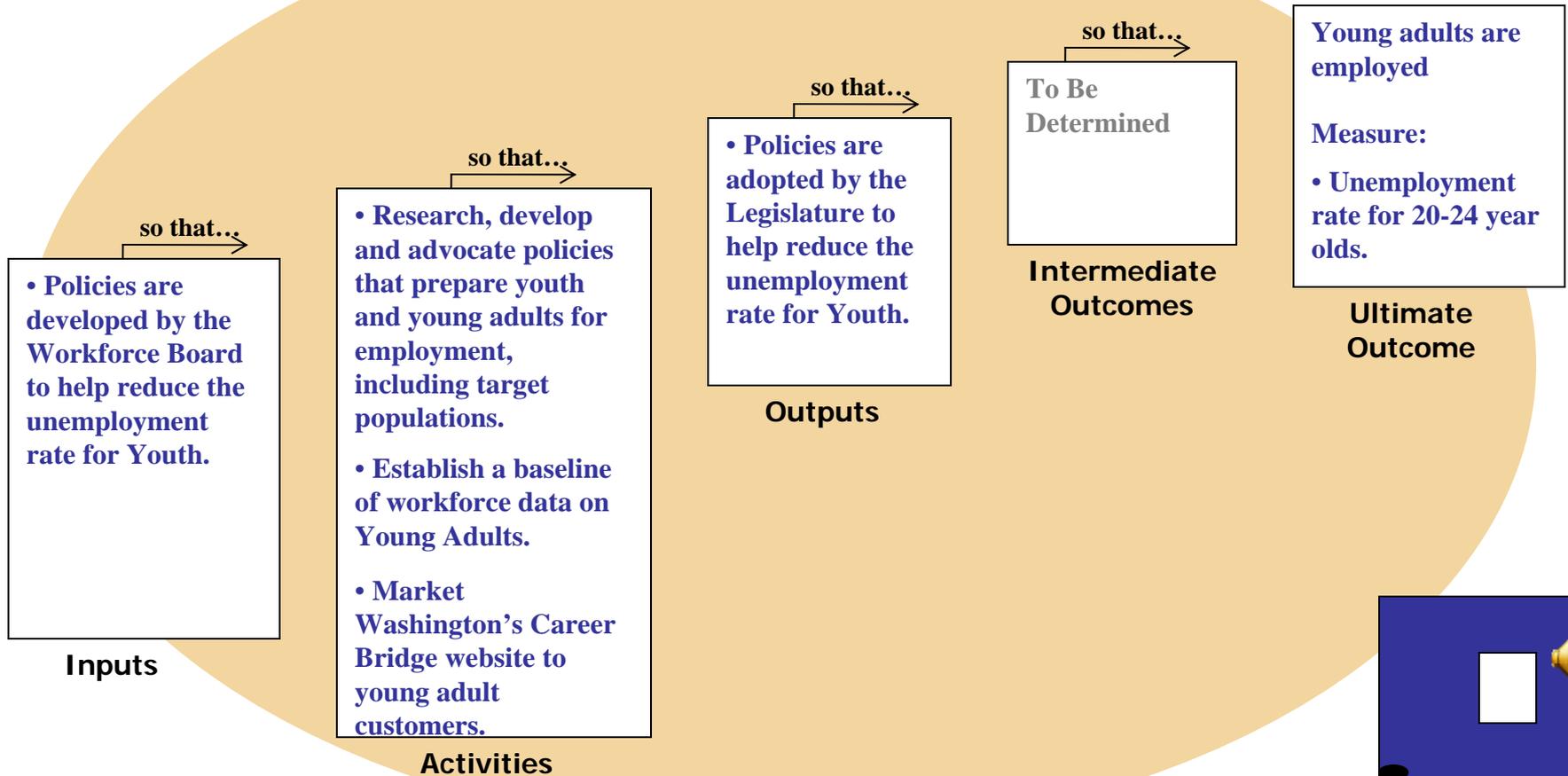


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# Logic Model for Youth Team

## Young Adult Unemployment



# 1.C Key Strategies & Activities

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- Research, develop and advocate for policies that prepare youth and young adults for employment, including target populations.

Status: Research/policy paper was prepared for board consideration by Martin

- Establish a baseline of workforce data on Young Adults.

Status: Baseline established



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# 1.C Key Strategies & Activities, cont.

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- Market Washington's Career Bridge website to young adult customers.

Status: Marketing to WorkSource sites and veteran's associations; marketing blast later in year



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# 1.C Input Measure

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- Policies are developed by the Workforce Board to help reduce the unemployment rate for Youth.
  - √ Report to the Legislature identified several Board policies in place that will help reduce the unemployment rate



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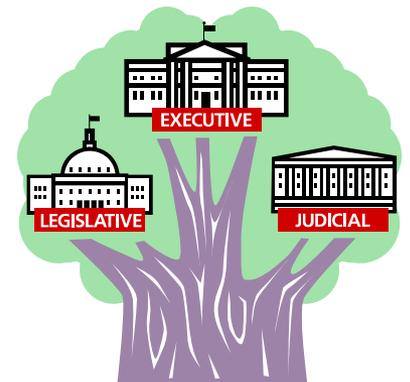
# 1.C Output Measure

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- Policies are adopted by the Legislature to help reduce the unemployment rate for Youth.
  - ✓ Opportunity internships bill (2SHB 1355) alive
  - ✓ Dropout bills (SHB 1418 and SSB 5449) alive
  - ✓ Pre-apprenticeship grants in proposed budget
  - ✓ College web-portal bill (SSB 5043) delivered to Governor



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# 1.C Intermediate Outcome: TBD

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Measure: TBD



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# 1.C Ultimate Outcome: Young adults are employed

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Measure:

- Unemployment rate for 20-24 year olds:

25% (2006)

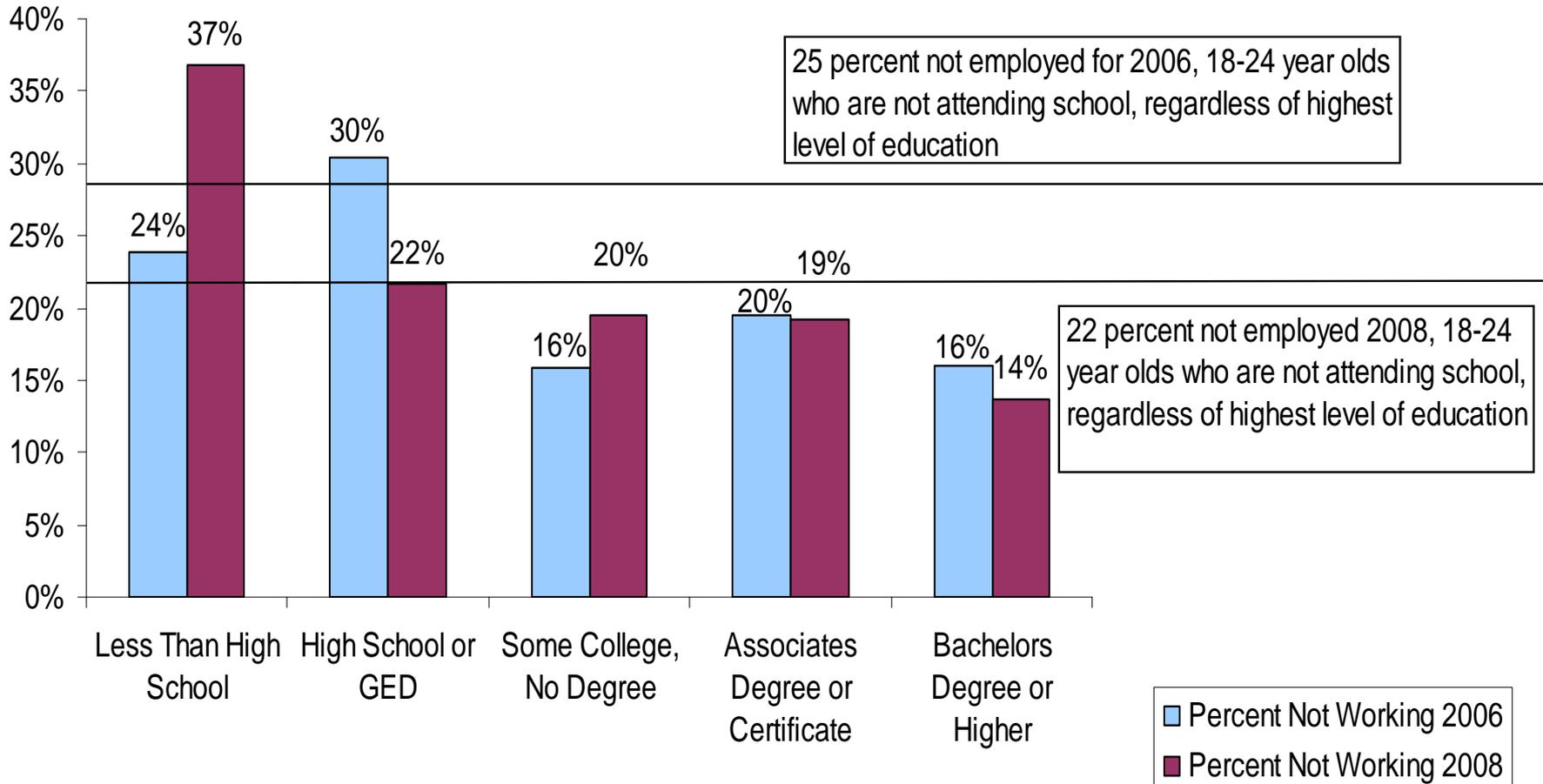
22% (2008)



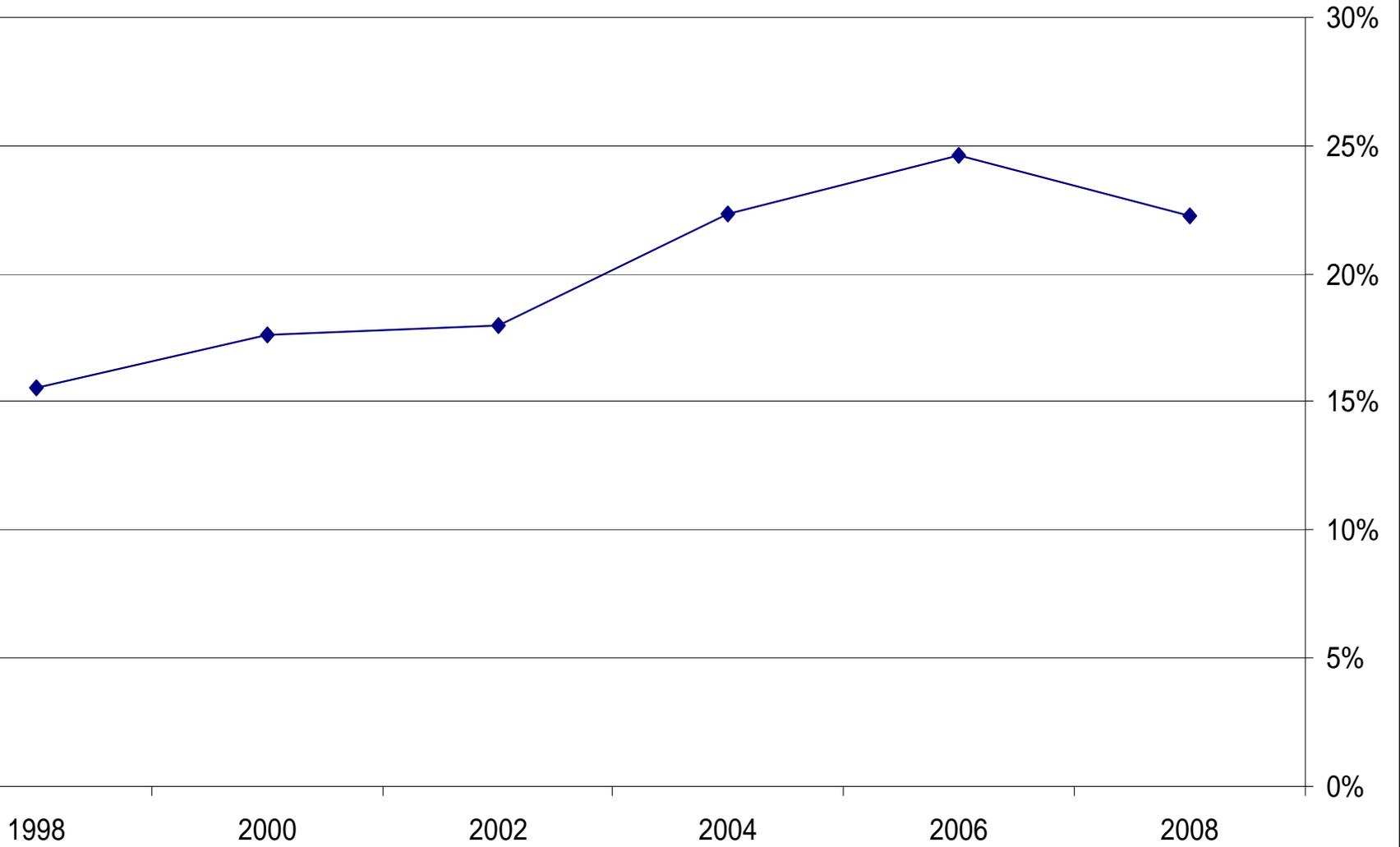
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# Percent Not Working Among Washington Young Adults, Aged 18-24 by Education Level (Excludes those attending school)

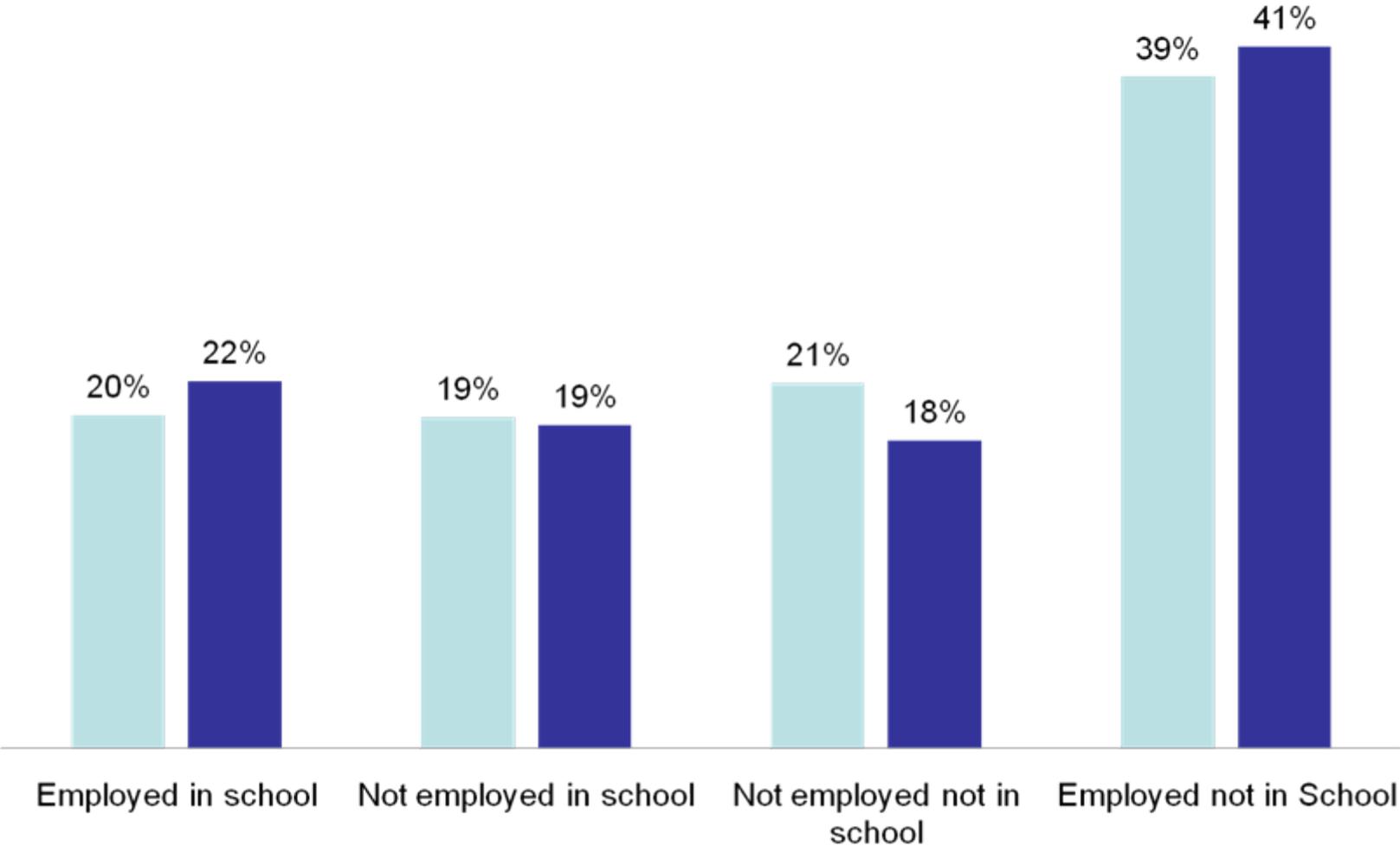


**Percent of Young Adults (18-24) Not in School-Not Working by Year**



# Young Adults (18-24) by Employment and/or School Status

2006 2008



# Objective 1.C Observations

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- Economy likely to have an effect on unemployment rate of older youth



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# Special Thanks

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- Martin: research on young adults
- Terry: development of baseline data on young adults; youth unemployment numbers



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