



The Common Career Technical Core Initiative

What is the Common Career Technical Core initiative?

- State-led initiative to establish a shared set of high-quality Career Technical Education (CTE) standards
- Includes a set of standards for each of the 16 Career Clusters™, as well as an overarching set of Career Ready Practices

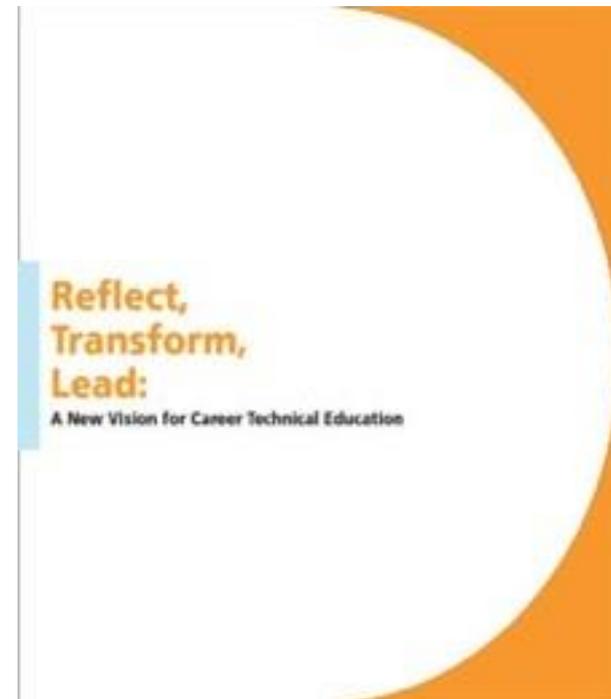
Who is coordinating the initiative?



- National Association of State Directors of Career Technical Education Consortium (NASDCTEc)

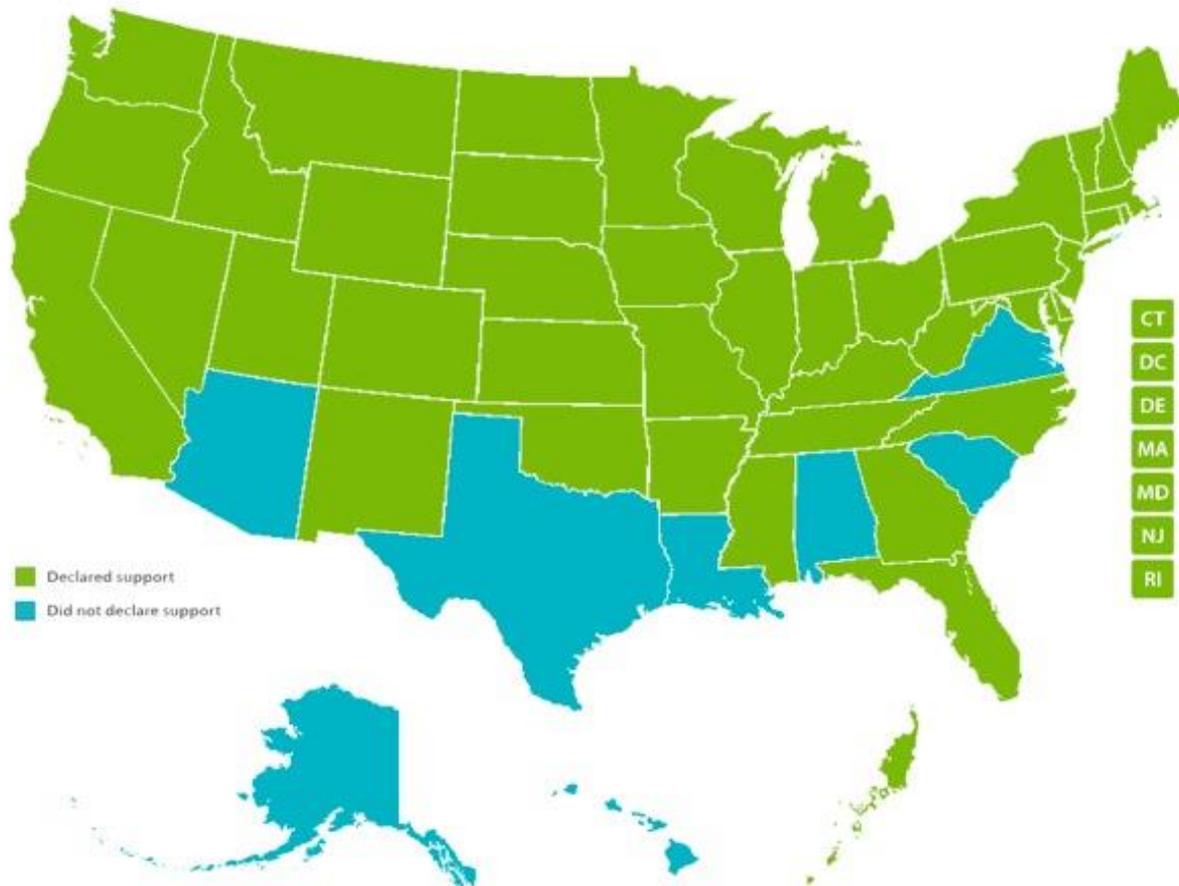
Why was the CCTC initiative launched?

- A new Vision for Career Technical Education called for the development of world-class CTE program standards



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States that have declared support



Why do we need common state standards for CTE?

- Consistent, high-quality expectations and rigorous programs of study
- College and career readiness
- Share best practices and develop new and better resources



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How were the standards developed?

- Informed by state and industry standards
- Guidance from educators, state leaders, business and industry
- Feedback from the public
- Review and validation from state-nominated working groups
- Approval from NASDCTE Board of Directors



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What criteria were used to develop the standards?

- National Career Clusters™ Framework
- 2008 Knowledge and Skills Statements
- Common Core State Standards Guidelines and Process



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What is the scope and use of the CCTC standards?

- Written to address the educational expectations across an entire program of study by setting clear goals and expectations for what students should know and be able to do
- Focus on foundational, comprehensive, and higher-order concepts/skills for each Cluster™ and Career Pathway



What are some other FAQs?

- How is the CCTC different from the Knowledge & Skills Statements that many states adopted in 2008?
- What will happen to the sample indicators and performance elements?
- Is the CCTC for secondary or postsecondary students?



CCTC

Common Career Technical Core

Brought to you by the National Association of State Directors of Career Technical Education Consortium (NASDCTEc)

Introduction to The Common Career Technical Core

The Common Career Technical Core (CCTC) is an important step forward for the Career Technical Education (CTE) community. For the first time in the history of CTE, states throughout the nation have a common benchmark for what students should know and be able to do after completing a program of study.

The CCTC is a state-led initiative, with 42 states, the District of Columbia and Palau participating in the development stage. Business and industry representatives, educators and others helped guide the development of the CCTC from beginning to end to ensure CTE students will have the knowledge and skills to thrive in a global economy.

The resulting CCTC is a set of rigorous, high-quality standards for CTE that states can adopt voluntarily. The CCTC includes a set of standards for each of the 16 Career Clusters™ and their corresponding Career Pathways that define what students should know and be able to do after completing instruction in a program of study (pages 5-32 of this document).

The CCTC also includes an overarching set of Career Ready Practices that apply to all programs of study. The Career Ready Practices include 12 statements that address the knowledge, skills and dispositions that are important to becoming career ready (pages 2-4 of this document).

To appropriately cite the Common Career Technical Core, including the Career Ready Practices, use the following:
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The Common Career Technical Core

Agriculture, Food & Natural Resources Career Cluster™ (AG)

1. Analyze how issues, trends, technologies and public policies impact systems in the Agriculture, Food & Natural Resources Career Cluster™.
2. Evaluate the nature and scope of the Agriculture, Food & Natural Resources Career Cluster™ and the role of agriculture, food and natural resources (AFNR) in society and the economy.
3. Examine and summarize the importance of health, safety and environmental management systems in AFNR businesses.
4. Demonstrate stewardship of natural resources in AFNR activities.
5. Describe career opportunities and means to achieve those opportunities in each of the Agriculture, Food & Natural Resources Career Pathways.
6. Analyze the interaction among AFNR systems in the production, processing and management of food, fiber and fuel and the sustainable use of natural resources.

Agribusiness Systems Career Pathway (AG-BIZ)

1. Apply management planning principles in AFNR businesses.
2. Use record keeping to accomplish AFNR business objectives, manage budgets, and comply with laws and regulations.
3. Manage cash budgets, credit budgets and credit for an AFNR business using generally accepted accounting principles.
4. Develop a business plan for an AFNR business.
5. Use sales and marketing principles to accomplish AFNR business objectives.

What are the Career Ready Practices?

- Act as a responsible, contributing citizen and employee.
- Apply appropriate academic and technical skills.
- Attend to personal health and financial well being.
- Communicate clearly, effectively, and with reason.



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What are the Career Ready Practices?

- Consider the environmental, social, and economic impacts of decisions.
- Demonstrate creativity and innovation.
- Employ valid and reliable research strategies.
- Utilize critical thinking to make sense of problems and persevere in solving them.

What are the Ready Practices?



- Model integrity, ethical leadership, and effective management.
- Plan education and career path aligned to personal goals.
- Use technology to enhance productivity.
- Work productively in teams while using cultural/global competence.

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The Standards are public... what's next?

- Phase I
 - Build awareness
 - State-by-state gap analysis
- Phase II
 - Formal state adoption

What is the adoption process for the CCTC?

- States may adopt some or all of the Career Clusters™
- States must adopt the entire set of standards for a particular Career Cluster™, along with the Career Ready Practices



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Q&A

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