

WIOA Task Force/Subcommittee	Professional Development Taskforce
<p>Recommendation</p>	<p><i>As the state moves forward with WIOA implementation, the need for a professional development plan has become apparent. The Steering Committee approves a recommendation to convene a cross-agency team of WIOA partner agencies to develop and implement a professional development plan. (shown as amended by Steering Committee)</i></p> <hr/> <p>Professional Development Criteria:</p> <p>Key Elements for ALL Professional Development</p> <ul style="list-style-type: none"> • Training is sustainable within and throughout programs • Training is accessible and flexible • Training is face-to-face and on-line/web-based • Training may be a replication of local successes and promising practices • Training is designed to help more people find and keep jobs that lead to economic self-sufficiency, with a focus on disadvantaged populations. • Training is designed to close skill gaps for employers, with a focus on in-demand industry sectors <p>Outcomes for Professional Development Designed for Management-Level Staff:</p> <ul style="list-style-type: none"> • Clear understanding of the WIOA requirements and the impact on the core programs; • Understanding of how to build effective partnerships between and among all core programs; • Clear understanding of outcomes and accountability for all core programs. <p>Outcomes for Professional Development Designed for Front-line, One Stops and Partnering agency staff:</p> <ul style="list-style-type: none"> • Training increases the system’s ability to help people get training, find jobs and move up. • PD Training leads to specific skill sets or credentials <p>Recommendations on how</p> <ul style="list-style-type: none"> • Fund a statewide conference with presenters from the Federal Department of Labor (DOL) and Department of Education (DOE) • Provide regional town hall meetings with a panel from the four core program areas (and include regional WIOA implementers) • Provide cross program presentations at the various leadership boards or councils, i.e. SBCTC, WWA, Workforce Board • Conduct a gap analysis to determine training needs, using a survey or assessment Contract for online training development • Include Professional Development as part of One Stop Certification • Research from Academy of Workforce Excellence • Conduct annual conferences

<p>Background</p>	<p>The committee reviewed current online trainings from Sea/King WDC, NAWDP trainings. Created a Charter Considered/Discussion on:</p> <ul style="list-style-type: none"> • Technical Assistance vs. Professional Development • Feedback from DSHS/CLASP state “road show” • Staff needs vs. management needs • Partnerships across sectors • History of PD in the state and the effectiveness of that
<p>Who was engaged in this process? <i>(Please provide a list of subcommittee or task force members and who they represent)</i></p>	<p>Cindy Wilson, SBCTC (Chair) Beth Blanchard, Seattle King Co. WDC Dave Petersen, SkillSource Debbie Little, Workforce Snohomish Eric Wolf, Workforce Board Jeanne Bennett, SW Washington WDC Jim Kenney, DSHS Louisa Erickson, DSHS Mandie Dell, Workforce Board Mark Mattke, Spokane Area WDC Patrick Baldoz, South Central WDC Terri Colbert, Workforce Board Tim Probst, ESD Mark Streuli, ESD <i>Pathways Chairs:</i> Beth Thew, Spokane Regional Labor Council Alisa Benson, Greater Spokane Inc., Spokane STEM (Business)</p>
<p>What, if any, is the minority recommendation?</p>	
<p>Are there any unresolved issues?</p>	