

**WASHINGTON STATE  
WORKFORCE TRAINING AND EDUCATION COORDINATING BOARD  
MEETING NO. 171  
JUNE 27, 2013**

**WASHINGTON STUDENT ACHIEVEMENT COUNCIL TEN-YEAR ROADMAP**

On July 1, 2012, the Washington Student Achievement Council (WSAC) was established replacing the Higher Education Coordinating Board. The WSAC consists of nine voting members. Five are citizen members, including one student. The other four members are selected (one each) by the Superintendent of Public Instruction, the State Board for Community and Technical Colleges, the presidents of the four-year institutions, and an association of independent nonprofit baccalaureate degree-granting institutions.

One of the major assignments of the WSAC is to establish a Ten-Year Roadmap. The Roadmap is due to the Governor and Legislature on December 1, 2013. According to RCW 28B.77.020:

- (1) The council shall propose educational attainment goals and priorities to meet the state's evolving needs. The council shall identify strategies for meeting the goals and priorities by means of a short-term strategic action plan and a ten-year plan that serves as a roadmap.
  - (a) The goals must address the needs of Washington residents to reach higher levels of educational attainment and Washington's workforce needs for certificates and degrees in particular fields of study.
  - (b) The council shall identify the resources it deems appropriate to meet statewide goals and also recognize current state economic conditions and state resources.
  - (c) In proposing goals, the council shall collaborate with the Superintendent of Public Instruction, the Professional Educator Standards Board, the State Board of Education, the State Board for Community and Technical Colleges, the four-year institutions of higher education, independent colleges and degree-granting institutions, certificate-granting institutions, **and the Workforce Training and Education Coordinating Board.** [Emphasis added.] ...
- (3) In order to develop the ten-year roadmap, the council shall conduct strategic planning in collaboration with agencies and stakeholders and include input from the Legislature. The roadmap must encompass all sectors of higher education, including secondary to postsecondary transitions. The roadmap must outline strategies that address:
  - (a) Strategic planning, which includes setting benchmarks and goals for long-term degree production generally and in particular fields of study;
  - (b) Expanding access, affordability, quality, efficiency, and accountability among the various institutions of higher education;
  - (c) Higher education finance planning and strategic investments including budget recommendations necessary to meet statewide goals;
  - (d) System design and coordination;
  - (e) Improving student transitions.

At the June meeting, the newly appointed Executive Director of the WSAC, Dr. Gene Sharratt, will discuss the development of the Ten-Year Roadmap with the Board.

**Board Action Requested:** For discussion only.

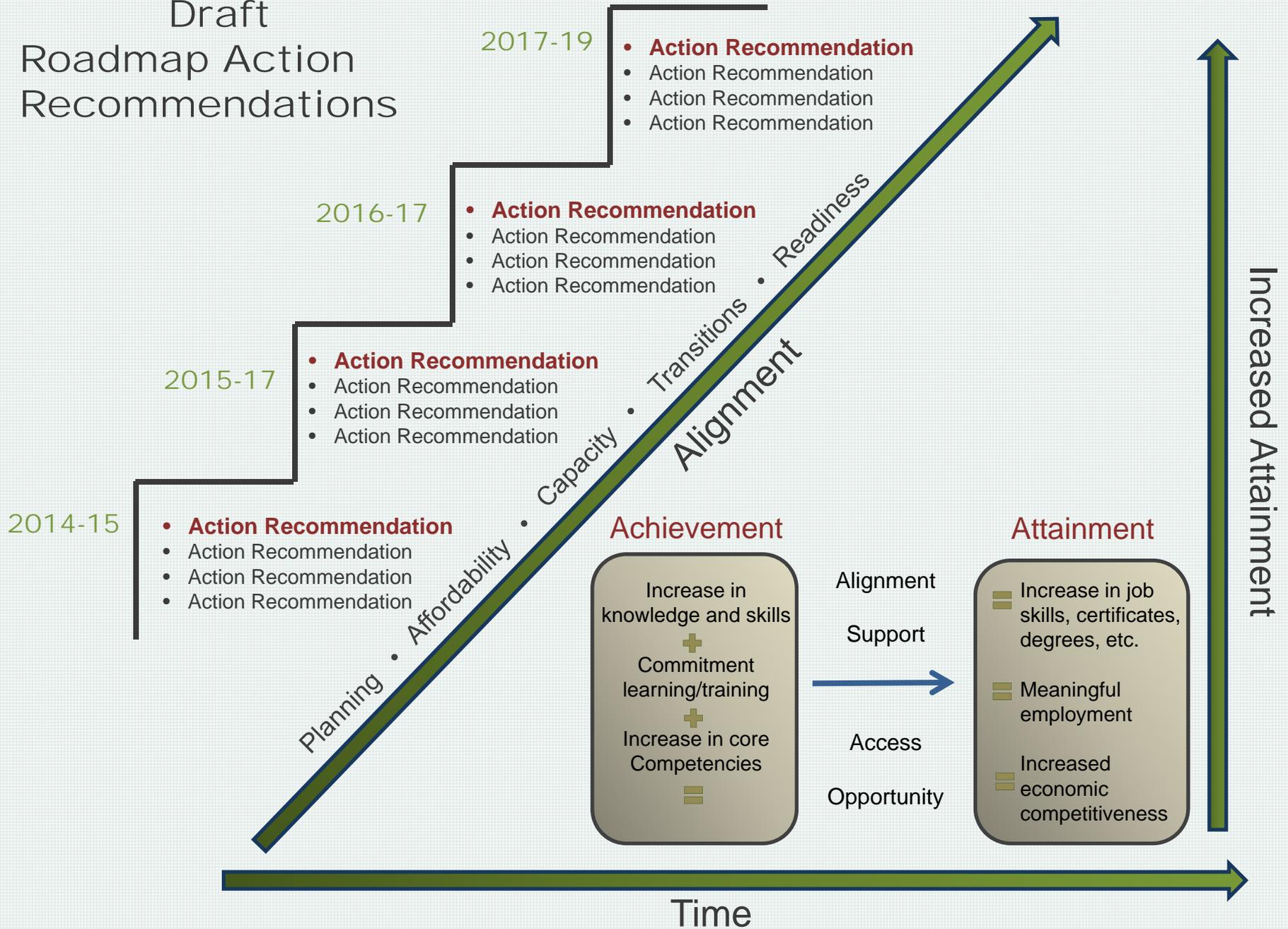
# Workforce Training and Education Coordinating Board



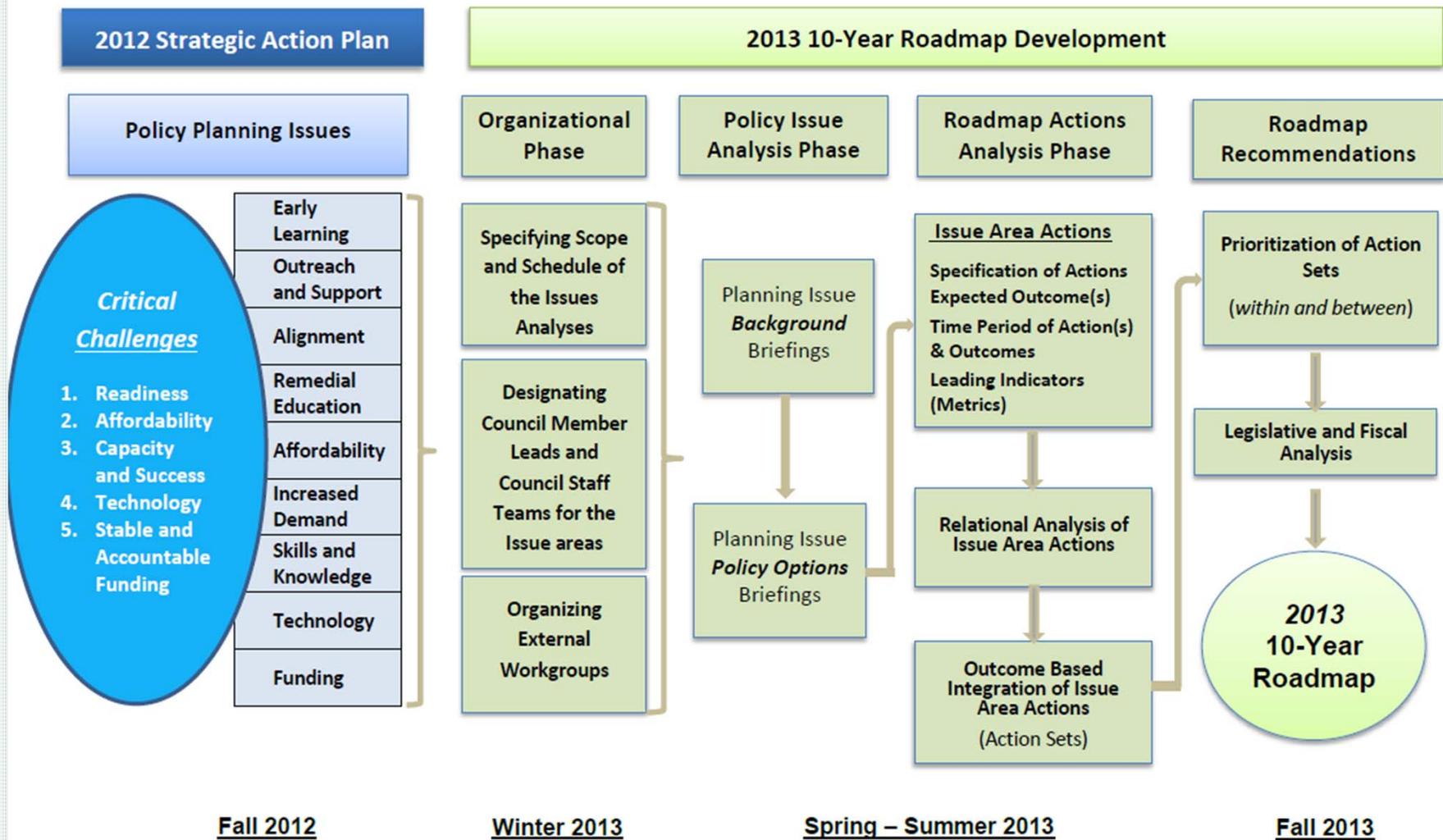
Washington Student Achievement Council

June 27, 2013

# Draft Roadmap Action Recommendations



## Washington Student Achievement Council Summary of 10-Year Roadmap Development Process





# GOVERNOR JAY INSLEE

Building a Working  
Washington



## Vision

A **Working Washington** built on education and innovation...where all Washingtonians thrive.

## Mission

To build a thriving Washington by fostering the spirit of continuous improvement, enhancing the conditions for job creation, preparing students for the future and valuing our environment, our health and our people.

## Foundational Commitments

- Create a responsive, **innovative** and data driven culture of continuous improvement.
- Recognize Washington's richly endowed **natural resources**, wonderfully diverse people, uniquely entrepreneurial drive and acknowledge our responsibility for stewardship to build upon this legacy.
- Operate state government with the expectation that success is dependent on the success of **ALL**.
- Create effective communication and transparency with the public regarding **goals, measures** and our progress in meeting and exceeding expectations.
- Deepen our focus, understanding and commitment to our citizens: **Know Our Customers**.



World Class  
Education

Goal 1



Prosperous  
Economy

Goal 2



Sustainable Energy  
and a Clean  
Environment

Goal 3



Healthy and Safe  
Communities

Goal 4



Efficient, Effective  
and Accountable  
Government

Goal 5

# COLLABORATION IS KEY!



Collaboration + Planning = Success



## Some ideas for discussion

Meaningful work provides dignity – family wage jobs

Opportunities gaps – where and how to resolve?

Matching employer needs, where appropriate, with skilled workforce and training programs

On demand, anytime training – use of technology

Support seamless pathways to employment/training

Ensure meaningful, skill-based diploma

Promote high skills – high wage opportunities

Align high school course work with identified careers

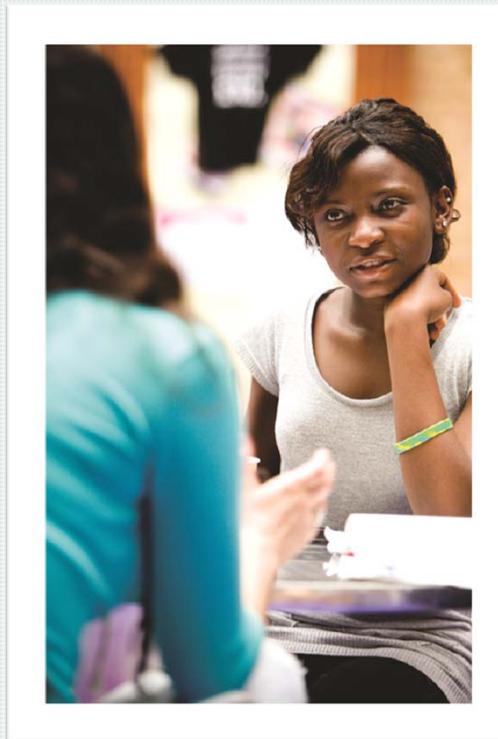
Promote school to work articulation agreements

Support CTE, Skills Centers, postsecondary, apprenticeship, internships, and related high skills education and training

# Discussion

Visit the Roadmap website:

[www.wsac.wa.gov/PlanningAndResearch/Roadmap](http://www.wsac.wa.gov/PlanningAndResearch/Roadmap)



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