

**WASHINGTON STATE  
WORKFORCE TRAINING AND EDUCATION COORDINATING BOARD  
MEETING NO. 169  
MARCH 14, 2013**

**CARL D. PERKINS: STATE SUPPORT FOR MULTIPLE PATHWAYS**

On behalf of the Governor, the Board adopts policies and recommendations concerning the state's investment of Carl D. Perkins federal funds to promote career and technical education. At the January meeting the Board discussed ways to use its authority under Perkins to support the implementation of *High Skills, High Wages 2012*.

*High Skills, High Wages 2012*, Goal 1 is Multiple Pathways for First Careers. The four objectives and strategies of this Goal provide the workforce system with guidance to achieve the goal:

1. Improve availability and quality of career and education guidance for students in middle school, high school and postsecondary institutions.
  - a. Enhance career guidance for students.
  - b. Partner with employers to help students explore careers and workplaces.
2. Identify, assess, and certify skills for successful careers.
  - a. Increase workplace and life skills development for students.
  - b. Increase the use of industry-based skill standards, assessments, and credentials.
3. Expand Programs of Study that bring together a sequence of career-focused courses that start in high school and extend through college.
  - a. Expand the use of Programs of Study.
  - b. Improve the transfer of credits earned in a student's Program of Study.
4. Increase work-integrated learning.
  - a. Increase the number and types of workplace experiences available to students and out-of-school youth.
  - b. Bring more work experiences into the classroom by engaging employers and workers.

With the intent to promote the multiple pathways strategies of *High Skills, High Wages 2012* (HSHW 2012), Workforce Training and Education Coordinating Board (Workforce Board) staff will work with the Office of Superintendent of Public Instruction (OSPI) and the State Board for Community and Technical Colleges (SBCTC) to implement the following steps that enhance the connection between Perkins funded activities and the objectives and strategies in Goal 1 of HSHW 2012:

1. The Workforce Board, OSPI, and SBCTC will continue to promote Perkins investments of State Leadership and Reserve funds that address the objectives and strategies of Goal 1 of HSHW 2012.
2. In the annual local Perkins Planning document, districts/colleges will indicate steps that they will take during the year to address one or more of the objectives in Goal 1 of HSHW 2012.
3. In the annual end-of-year Perkins reports to the Workforce Board, OSPI and SBCTC will address what steps were implemented at the agency and the system levels to make progress in meeting the objectives and strategies in Goal 1 of HSHW 2012.
4. To ensure that the activities of the secondary and postsecondary systems are being shared, an annual presentation by representatives from OSPI and SBCTC will be made to the Board. This presentation will focus on those Perkins funded activities that promoted progress in reaching the objectives in Goal 1 of HSHW 2012.

**Board Action Requested:** Adoption of the Recommended Motion

## RECOMMENDED MOTION

**WHEREAS**, One of the responsibilities of the Workforce Training and Education Coordinating Board, on behalf of the governor, is to establish policies for the federal Carl D. Perkins Act; and

**WHEREAS**, Goal 1 of the state's strategic plan, *High Skills, High Wages 2012*, aligns with the required and permissive uses of the Perkins Act; and

**WHEREAS**, The Workforce Training and Education Coordinating Board finds that activities and expenditures of the Carl D. Perkins Act should support the implementation of Goal 1 of *High Skills, High Wages 2012*;

**THEREFORE, BE IT RESOLVED**, The Workforce Training and Education Coordinating Board adopts the following steps to enhance the connection between Perkins funded activities and the objectives and strategies in Goal 1 of *High Skills, High Wages 2012* by:

1. Promoting Perkins investments of State Leadership and Reserve funds that address the objectives and strategies of Goal 1 of *High Skills, High Wages 2012*.
2. Requiring college and school district to indicate steps that will be taken during the year to address one or more of the objectives in Goal 1 of *High Skills, High Wages 2012*, in the annual local Perkins Planning documents.
3. Requiring Office of Superintendent of Public Instruction and SBCTC to report what steps were implemented at the agency and the system levels to make progress in meeting the objectives and strategies in Goal 1 of *High Skills, High Wages 2012*, in the annual end-of-year Perkins Report to the Workforce Training and Education Coordinating Board.
4. Inviting representatives from Office of Superintendent of Public Instruction and State Board for Community and Technical Colleges to provide annual presentations to the Board, sharing Perkins-funded activities that promote progress in reaching the objectives in Goal 1 of *High Skills, High Wages 2012*.