

**WASHINGTON STATE  
WORKFORCE TRAINING AND EDUCATION COORDINATING BOARD  
MEETING NO. 145  
JANUARY 28, 2010**

**LEGISLATIVE UPDATE**

**Background**

The 2010 Legislative Session commenced on January 11, and is scheduled to adjourn on March 11. The Workforce Training and Education Coordinating Board reviewed operating agency budget proposals and offered three recommendations in preparation for the 2010 Session.

In December 2009, the Governor proposed a 2010-2011 supplemental operating budget. Also included in this tab is a summary of the workforce-related items (mostly program eliminations or reductions) in the Governor's proposed budgets.

This tab also includes a digest of workforce-related bills that have been introduced as of the date of the board mailing. On the day of the Board meeting, staff will provide board members with an up-to-date digest of significant workforce-related bills and their current status. Throughout the session, staff will provide weekly bulletins on legislative happenings and a weekly hearings schedule through our newsletter and website.

Also in this tab is a proposed motion to support HB 2609/SB 6403, dropout legislation introduced by the Office of Superintendent of Public Instruction. The legislation is intended to implement January 2010 recommendations of the Building Bridges Work Group. A summary and full copy of the bill is included in the tab.

**Board Action Required:** Discussion and action on proposed motion.

## **Recommended Motion Dropout Legislation**

**WHEREAS**, *High Skills, High Wages* 2008-2018, Washington's Strategic Plan for Workforce Development, includes an objective for all students to graduate from high school and establishes a 10-year goal that every local community in the state will have an effective school/community partnership that provides a comprehensive dropout prevention, intervention and re-engagement system for all youth, including those who have dropped out or who are at risk of dropping out; and

**WHEREAS**, *High Skills, High Wages* 2008-2018 also calls for the following steps to reach the goal: explore changes in educational policy and school funding that will provide incentives to serve at-risk youth and identify and make recommendations to reduce the fiscal, legal, and regulatory barriers that prevent coordination of program resources across agencies and community-based organizations to support the development of sustainable dropout prevention, intervention and retrieval partnerships; and

**WHEREAS**, The Building Bridges Work Group has recommended that the Legislature mandate a dropout specific school improvement planning requirement for districts that need to improve their high school graduation rates and the Office of Superintendent of Public Instruction expand the school improvement program to include a dropout specific technical assistance program; and

**WHEREAS**, The Building Bridges Work Group has recommended that a proposal be developed for a more coordinated state and regional infrastructure for providing services for vulnerable youth;

**NOW THEREFORE BE IT RESOLVED THAT** The Workforce Training and Education Coordinating Board endorses HB 2609/SB 6403 that would implement the recommendations of the Building Bridges Work Group on dropout-specific school improvement planning and coordination of services on behalf of vulnerable youth.

[Insert Session Calendar]

## **Governor's Proposed 2010–2011 Supplemental Operating Budget\*** **Workforce-Related Items**

\* **Restoration** = funding restored in the Governor's 2<sup>nd</sup> budget proposal

### **Workforce Board**

- **Budget Reduction:** The Workforce Training and Education Coordinating Board general fund-state dollars are reduced by \$275,000, with a .3 FTE reduction. The Board will have the discretion to manage the reductions in skills panels, private vocational school regulation, or other programs to achieve the savings. **Restoration:** The general fund dollar reduction will be \$215,000, rather than \$275,000.

### **Office of Superintendent of Public Instruction**

- **Administrative Reduction:** \$306,000 general fund-state dollars reduction for OSPI's operations budget.
- **Grant Reductions in FY 2010:** Reductions are made in FY 2010 to the following grant programs to capture under-expended contracts:
  1. Navigation 101 - \$321,000 reduction (original FY 2010 amount = \$3,219,000)
  2. Longitudinal data systems - \$87,000 reduction (original FY 2010 amount = \$1,227,000)
  3. Building Bridges - \$48,000 (original FY 2010 amount = \$675,000)
  4. CTE grants - \$275,000 (original FY 2010 amount = \$2,750,000)
- **Grant Eliminations in FY 2011:** Building Bridges Program, CTE high demand and course equivalency grants, and the middle school CTE STEM program. **Restoration:** Middle school CTE STEM program.
- **Vocational Student leadership Organizations:** \$97,000 in general fund-state funding for FY 2011 for vocational student leadership organizations is eliminated.
- **Career and Technical Education NERCS:** The general fund-state appropriation for FY 2011 for non-employee related costs for career and technical education programs is increased from \$25,449 to \$25,499 per certificated staff unit.
- **Skill Center NERCS:** The general fund-state appropriation for FY 2011 for non-employee related costs for skill centers is increased from \$19,744 to \$19,783 per certificated staff unit.

### **State Board for Community and Technical Colleges**

- **Budget Reduction:** \$43,545,000 reduction in general fund-state dollars to administrative programs and academic course offerings.
- **Worker Retraining:** \$11,533,000 of general fund-state monies are provided solely for the Worker Retraining Program. Including worker retraining slots funded through high demand pool appropriation, the SBCTC is directed to provide at least 9,936 slots for the program in fiscal year 2011. Financial aid for Worker Retraining is maintained at \$1,300 per FTE.

### **Employment Security Department**

- **Workforce Employment and Training:** Expenditure authorization extended for SB 5809.

### **Higher Education Coordinating Board**

- **Budget Reduction:** \$481,000 reduction in general fund-state dollars in administrative and policy coordination activities related to the financial aid program.
- **Student Financial Aid:** \$146,435,000 general fund-state reduction. The State Need Grant will only be available for students with incomes up to 50 percent of the state's median family income and will cover less than half of tuition and fees. **Restoration:** State Need Grant program will be returned to 70 percent of state's median family income.
- **Grant Program Suspensions in FY 2011:** The following programs are suspended: Washington Scholars, Washington Award for Vocational Excellence (WAVE), Health Professions Scholarship, and Loan Forgiveness Program.

### **Department of Commerce**

- **Budget Reduction:** Funding for the Department of Commerce's administrative activities is reduced by \$250,000 in general fund-state dollars and a .6 FTE.
- **Economic Development Commission Budget Reduction:** \$74,000 general fund-state reduction for the Economic Development Commission's administrative costs (.2 FTE).

### **DSHS - Vocational Rehabilitation**

- **Budget Reduction:** \$412,000 reduction in general fund-state dollars to the Division of Vocational Rehabilitation (7.0 FTE reduction).
- **Consolidation:** The Department of Services for the Blind is re-combined with the Division of Vocational Rehabilitation.
- **Federal Match:** \$4 million from the Telecommunications Devices for the Hearing and Speech Impaired Account to DVR to meet the state's maintenance of effort requirements to continue to receive full Department of Education vocational rehabilitation grants.

### **Department of Services for the Blind**

- **Consolidation:** in the Department of Social and Health Services.

# **Dropout Legislation Bill Summary**

## **Intent Section/Findings**

Finds the following:

- The high costs to society of high school dropouts;
- The need to provide accountability for and technical assistance to school districts in need of significant improvement related to high school graduation rates;
- The need for dropout prevention, intervention and retrieval systems at the school district level; and
- The need to build collaboration at the local, regional and state level between systems that serve vulnerable youth.

## **Education Reform and School Improvement**

1. Directs the State Board of Education to include a student graduation and completion planning component in the regulations on school improvement planning beginning in the 2011-2012 school year. The student graduation and completion planning component will include a requirement that school districts in significant need of improvement and assistance related to high school graduation rates, plan and implement a K-12 dropout prevention, intervention and reengagement system.
2. Defines K-12 dropout prevention, intervention and reengagement system, school/family/community partnerships, vulnerable students, and a dropout early warning and intervention system.
3. Directs OSPI to develop and report recommendations for the expansion of the current school improvement planning program to include state-funded, dropout-specific focused technical assistance. The recommended program will include a cadre of state-level facilitators to work with school districts in significant need of improvement and assistance related to high school graduation to plan and implement a K-12 dropout prevention, intervention and reengagement system.
4. Directs the Building Bridges Work Group to develop strategies on an annual basis for building K-12 dropout prevention, intervention and reengagement systems and report those recommended strategies to the Quality Education Council, including:
  - A recommended goal and annual targets for high school graduation and reengagement of dropouts;
  - Recommended funding formulas and a phase in schedule for supporting career guidance and dropout prevention and intervention systems in school districts; and
  - A plan for phasing in the expansion of the current school improvement planning program to include state-funded, dropout-specific focused technical assistance for school districts in significant need of improvement and assistance related to high school graduation rates.

5. Directs the Quality Education Council, by January 1, 2011, to make recommendations on the following:
  - The setting of statewide graduation and reengagement goals;
  - Establishing funding formulas to support career guidance and the planning and implementation of school district dropout prevention, intervention and reengagement systems, including a recommended phase-in schedule; and
  - Providing an expansion of the current school improvement planning program to include state-funded, dropout-specific focused technical assistance for school districts in significant need of improvement related to high school graduation rates.
6. Directs the Data Governance Work Group under ESHB 2261 to include the following elements in developing a dropout early warning and intervention data system: the data needed to conduct a universal screening to identify students at risk of dropping out, catalogue student interventions, and monitor student progress towards graduation.

### **State Agency Collaboration**

1. Requires the following agencies to appoint representatives to the Building Bridges Work Group: the Office of Superintendent of Public Instruction, the Workforce Board, the Department of Early Learning, the Employment Security Department, the State Board for Community and Technical Colleges, the Department of Health, the Office of Community Mobilization, and the following divisions and offices of DSHS: Children's Services, Juvenile Rehabilitation, Behavioral Health and Recovery, and the Office of Juvenile Justice.
2. Directs the agencies on the Building Bridges Work Group to work together to support school/family/community partnerships, including providing program flexibility, joint funding opportunities, joint professional development opportunities, and developing protocols for data sharing.
3. Directs the Building Bridges Work Group to make recommendations to the Governor and the Legislature by December 2010 on a state-level and regional infrastructure for coordinating services for vulnerable youth.

**WORKFORCE-RELATED BILLS**  
**2010 Session**  
**As of Jan. 20, 2009**

**Youth-Related**

**SHB 1418 – Dropout Retrieval - Prime Sponsor: Rep. Kagi**

Creates a statewide dropout re-engagement system for youth aged 16 to 21 who have dropped out of school or are not expected to graduate by age 21.

Requires the Educational Service Districts (ESDs) to manage model contracts and inter-local agreements between school districts and program providers who may be community and technical colleges or community-based organizations.

Requires school districts to make high quality dropout re-engagement programs available to eligible students, either directly, under contract, or through the model agreement with the ESD.

Directs the Office of the Superintendent of Public Instruction to adopt rules and develop model contracts and inter-local agreements to be used in the system.

Specifies minimum program components and allows state per-student funding to be allocated directly to the ESD.

**Status: House Education Committee**

**HB 2449 – Truancy Diversion – Prime Sponsor: Rep. Appleton**

Makes an appropriation for school districts to provide diversion and other activities to eliminate or reduce truancy.

**Status: House Education Committee**

**HB 2580 – CTE Dual Credits and Equivalencies – Prime Sponsor: Rep. Liias**

Provides that a college may not charge a student more than a standard transcription fee to accept a dual credit course for college credit.

Requires school district board of directors to develop a course equivalency approval procedure, both for those career and technical courses determined to be equivalent to academic courses and for those academic courses determined to be equivalent to career and technical courses, including for purposes of meeting graduation requirements.

**Status: House Education Committee**

**HB 2609 – Dropout Accountability – Prime Sponsor: Rep. Hunt**

Creates a definition for a "K-12 dropout prevention, intervention, and reengagement system."

Directs the State Board of Education, beginning in the 2011-12 school year, to include a student graduation and completion planning component in the rules on school improvement planning. This rule is to include proposed criteria to determine which school districts need improvement and assistance regarding high school graduation rates. Such schools must be required to plan and implement a K-12 dropout prevention, intervention, and re-engagement system.

Directs the Office of the Superintendent of Public Instruction to develop and report recommendations to the Quality Education Council (QEC) to expand the school improvement planning program to include state-funded, dropout-focused school improvement technical

assistance, including a cadre of state-level facilitators to work with those districts in significant need of improvement related to graduation.

Changes the composition of the work group is changed to add representatives from the Department of Early Learning, the State Board for Community and Technical Colleges, and the Community Mobilization Office and specific Divisions of the Department of Social and Health Services and directs the various state agencies represented on the work group to collaborate on the dropout issue..

The annual report to the Legislature and the Governor that is currently required of the Building Bridges work group must also be provided to the QEC and must include proposed strategies for building dropout prevention, intervention, and re-engagement systems in local communities. In addition, the Building Bridges work group must report to the QEC, the Legislature, and the Governor on:

- recommended state goals and annual targets for the percentage of students graduating from high school;
- recommended state goals and annual targets for the percentage of youth who have dropped out who should be re-engaged;
- recommended funding formulas for career guidance and drop-out prevention and intervention systems and a plan for phasing the formulas into the program of basic education; and
- a plan for phasing in the expansion of the current school improvement planning program to include state-funded technical assistance for districts in significant need of improvement regarding high school graduation rates.

By December 1, 2010, new recommendations from the work group are due to the Legislature and the Governor regarding a state-level and regional infrastructure for coordinating services for vulnerable youth.

Recommendations from the QEC are due to the Legislature by January 1, 2011 regarding: establishment of statewide graduation and re-engagement goals; funding formulas to support career guidance and implementation of dropout prevention, intervention, and re-engagement systems, including a phase-in schedule; and expansion of the school improvement planning program to include state-funded, drop-out focused school improvement technical assistance for school districts in significant need of improvement regarding high school graduation rates.

The K-12 education data system must include student information elements to *support*, rather than *serve as*, a dropout early warning system. These elements must provide local school districts with the data needed to conduct a universal screening to identify students at risk of dropping out, catalog student interventions, and monitor student progress towards graduation.

**Status: House Education Committee**

### **HB 2621 – STEM High Schools – Prime Sponsor: Rep. Orwall**

Supports continued expansion of the type of innovation and creativity displayed by Aviation High School, Delta High School, and the science and math institute at Point Defiance by designating so-called "lighthouse" high schools to serve as resources and examples of best practices in science, technology, engineering, and mathematics instruction.

Directs the Superintendent of Public Instruction to designate up to three high schools to serve as resources and examples of how to combine: (1) A small, highly personalized learning community; (2) An interdisciplinary curriculum with a strong focus on science, technology, engineering, and mathematics delivered through a project-based instructional approach; and (3) Active partnerships with businesses and the local community to connect learning beyond the classroom.

**Status: House Education Committee**

**HB 2631 – Dropout Recognition Program – Prime Sponsor: Rep. Probst**

Creates the Dropout Prevention Recognition Program (Program) effective July 1, 2013, which provides an annual award of \$10,500 for each student prevented from dropping out of high school.

Directs the Office of the Superintendent of Public Instruction (OSPI) to develop a measure of dropout prevention for the Program and submit the methodology to the Education Committees by December 31, 2011.

Provides that awards are divided evenly between the high school and the school district and must be used for specified dropout prevention activities. Requires an annual appropriation equal to one percent of that year's state appropriation for basic education beginning July 1, 2013, to be deposited into a Dropout Prevention Recognition Program account and used only for making awards.

**Status: House Education Committee**

**HB 2776 – K12 Funding Formulas – Prime Sponsor: Rep. Sullivan**

Continues implementation of HB 2261 by adopting the technical details of a new distribution formula for the instructional program of basic education and authorizing a phase-in of implementation of a new distribution formula for pupil transportation.

Adopts an implementation schedule for phasing-in enhancements to the baseline funding levels.

Adjusts the timelines for other working groups.

**Status: House Education Committee**

**HB 2913 – Innovation Academy Cooperatives – Prime Sponsor: Rep. Haigh**

Permits nonhigh school districts to form an interdistrict cooperative, to offer an innovation academy cooperative for high school students residing in the participating nonhigh school districts.

Defines an innovation academy cooperative is a high school program with one or more of the following characteristics: (a) interdisciplinary curriculum and instruction organized into subject-focused themes or academies; (b) a combination of instructional service delivery models; (c) intensive and accelerated learning to enable students to complete high school credits in a short time period; and (d) creative scheduling and use of existing school or community facilities.

**Status: House Education Committee**

**HB 3025 – Alternative High School Diploma – Prime Sponsor: Rep. Quall**

As an alternative to passing assessments, a student who meets the following requirements is to receive a high school diploma: (1) Successfully completing the minimum credits for admission to a public four-year institution of higher education; (2) earning a cumulative average grade of at least a three on a four-point scale; and (3) completing a culminating project and a high school and beyond plan.

**Status: House Education Committee**

**SB 6249 – Kids at Hope – Prime Sponsor: Sen. Franklin**

Finds that: (1) Every child is unique. They have different interests, talents, skills, and personalities and come from homes with different cultures, socio-economic levels, and education levels; (2) Too often children are labeled in a negative context because of these differences; (3)

The legislature needs to redesign the negative labels, especially those labels that the state uses for children; and (4) Instead of negative labels such as "at risk," "in poverty," "from poverty," and "disadvantaged," a positive characterization should be used.

Amends various statutes to substitute the term “kids at hope” for “at-risk kids”, including the Building Bridges legislation.

**Status: Senate Early Learning and K12 Committee**

**SB 6403 – Dropout Accountability – Prime Sponsor: Sen. Kauffman**

Creates a definition for a "K-12 dropout prevention, intervention, and reengagement system."

Directs the State Board of Education, beginning in the 2011-12 school year, to include a student graduation and completion planning component in the rules on school improvement planning. This rule is to include proposed criteria to determine which school districts need improvement and assistance regarding high school graduation rates. Such schools must be required to plan and implement a K-12 dropout prevention, intervention, and re-engagement system.

Directs the Office of the Superintendent of Public Instruction to develop and report recommendations to the Quality Education Council (QEC) to expand the school improvement planning program to include state-funded, dropout-focused school improvement technical assistance, including a cadre of state-level facilitators to work with those districts in significant need of improvement related to graduation.

Changes the composition of the work group is changed to add representatives from the Department of Early Learning, the State Board for Community and Technical Colleges, and the Community Mobilization Office and specific Divisions of the Department of Social and Health Services and directs the various state agencies represented on the work group to collaborate on the dropout issue..

The annual report to the Legislature and the Governor that is currently required of the Building Bridges work group must also be provided to the QEC and must include proposed strategies for building dropout prevention, intervention, and re-engagement systems in local communities. In addition, the Building Bridges work group must report to the QEC, the Legislature, and the Governor on:

- recommended state goals and annual targets for the percentage of students graduating from high school;
- recommended state goals and annual targets for the percentage of youth who have dropped out who should be re-engaged;
- recommended funding formulas for career guidance and drop-out prevention and intervention systems and a plan for phasing the formulas into the program of basic education; and
- a plan for phasing in the expansion of the current school improvement planning program to include state-funded technical assistance for districts in significant need of improvement regarding high school graduation rates.

By December 1, 2010, new recommendations from the work group are due to the Legislature and the Governor regarding a state-level and regional infrastructure for coordinating services for vulnerable youth.

Recommendations from the QEC are due to the Legislature by January 1, 2011 regarding: establishment of statewide graduation and re-engagement goals; funding formulas to support career guidance and implementation of dropout prevention, intervention, and re-engagement systems, including a phase-in schedule; and expansion of the school improvement planning

program to include state-funded, drop-out focused school improvement technical assistance for school districts in significant need of improvement regarding high school graduation rates.

The K-12 education data system must include student information elements to *support*, rather than *serve as*, a dropout early warning system. These elements must provide local school districts with the data needed to conduct a universal screening to identify students at risk of dropping out, catalog student interventions, and monitor student progress towards graduation.

**Status: Senate Early Learning and K12 Committee**

**SB 6519 – Becca Process and Funding – Prime Sponsor: McAuliffe**

Streamlines the process for school districts to refer truant students to juvenile court and provides \$900,000 in funding for incentive grants to school districts electing to participate in the petition process.

**Status: Senate Early Learning and K12 Committee**

**SB 6533 – High School Learning Experience Credits – Prime Sponsor: Sen. Roach**

Directs the State Board of Education to provide by rule for high school credit equivalencies for physical education, visual and performing arts, and elective requirements for educational experiences selected by parents and students consistent with policies adopted by local school boards.

**Status: Senate Early Learning and K12 Committee**

**SB 6597 – Postsecondary Application Graduation Requirement – Prime Sponsor: Sen. Kastama**

Requires students to complete an application to a postsecondary education program, including a four-year college or university program, community college or technical program, private career school program, or apprenticeship program for graduation from a public high school.

**Status: Senate Early Learning and K12 Committee**

**SB 6620 – Flexibility for Successful Schools – Prime Sponsor: Sen. McAuliffe**

Schools and school districts recognized as successful by the State Board of Education, using the accountability index, are to be rewarded with greater autonomy, flexibility, and control over the operation of the schools and districts and will be required to meet only the minimal state-level requirements for two school years following the school year in which the school or district was recognized.

**Status: Senate Early Learning and K12 Committee**

**Adult-Related**

**HB 2630 – Worker Retraining and Workforce – Prime Sponsor: Rep. Probst**

Requires colleges to form partnerships with area Workforce Development Councils (WDCs) to assure Worker Retraining programs are linked with local economic development strategy.

Requires community and technical colleges to annually submit Worker Retraining plans that demonstrate how Worker Retraining programs align with the training needs of the region and gives each area WDCs authority to approve annual Worker Retraining plans before colleges may use Worker Retraining funding.

Requires each college to give priority in the use of Worker Retraining funds to programs serving the aerospace, healthcare, high-technology manufacturing, and renewable energy industries as well as other programs that are linked to local economic development strategy.

Gives automatic eligibility for Worker Retraining benefits to recipients of the Supplemental Nutrition Assistance, Unemployment Insurance, Temporary Assistance for Needy Families, and Free and Reduced-Price Lunch programs.

Requires the State Board for Community and Technical Colleges (SBCTC) to develop a single website to provide self-assessment of eligibility for Worker Retraining, Opportunity Grant, and Opportunity Internship programs.

Creates the Opportunity Express account and stipulates that funding may only be used for the Worker Retraining, Opportunity Grant, and Opportunity Internship programs up to \$100 million.

**Status: House Higher Education Committee**

**HB 2632 – Middle Income Jobs – Prime Sponsor: Rep. Probst**

Moves government away from paying state agencies for process, and toward paying for actual accomplishment of measurable results.

Helps move more people out of dependence and into independent, livable wage jobs, by mandating that agencies work together in a coordinated and result-driven manner to improve services to Washingtonians.

Requires teamwork across multiple state agencies, including the department of social and health services, the Department of Commerce, the Office of the Superintendent of Public Instruction, the State Board for Community and Technical colleges, and the employment security department.

Reverses the trend of the last thirty years and begins a gradual and sustained increase in the percentage of Washington households living in the middle-income bracket or above .

**Status: House Community and Economic Development and Trade Committee**

**HB 2634 – Community College Consolidation – Prime Sponsor: Rep. Carlyle**

Requires that community college districts coordinate with adjacent districts and avoid unnecessary duplication of student services and administrative functions.

Stipulates that current community college districts will remain in effect until June 30, 2013 after which, the boundaries will be designated in rule by the State Board for Community and Technical Colleges (SBCTC).

Requires the SBCTC to establish criteria and procedures for consolidating district structures to form multiple campus districts and, in collaboration with the boards of trustees, identify potential administrative efficiencies, complimentary administrative functions, and complimentary academic programs in adjacent college districts.

Requires the SBCTC to adopt a detailed plan for implementation of changes. Requires the SBCTC, in consultation with the Higher Education Coordinating Board and college trustees, to identify adjacent college districts that can be consolidated or whose boundaries can be modified and adopt proposed consolidations.

**Status: House Higher Education Committee**

**HB 2655 – Higher Education Expansion – Prime Sponsor: Rep. Rep. Wallace**

Authorizes the State Board for community and Technical Colleges to select community or technical colleges to develop and offer programs of study leading to applied baccalaureate degrees, provided that the total number of applied baccalaureate degrees awarded at any

particular college does not exceed ten percent of the total degrees awarded by the college without a determination of a need for a mission change for the college.

**Status: House Higher Education Committee**

**HB 2684 – Seattle Opportunity Center – Prime Sponsor: Rep. Kenney**

Establishes an opportunity employment and education center within the Seattle Community College District.

**Status: House Higher Education Committee**

**HB 2766 – Nursing Assistant Credentialing – Prime sponsor: Rep. Cody**

Directs the Washington Nursing Care Quality Assurance Commission to adopt criteria for evaluating an applicant's alternative training to determine the applicant's eligibility to take a qualifying examination for nursing assistant certification.

**Status: House Health Care and Wellness Committee**

**HB 2936 – Financial Aid Limitations – Prime Sponsor: Rep. Anderson**

Limits a person who was awarded a state need grant before the start of the 2010-11 academic year and has been continuously enrolled in an institution of higher education to receive a maximum of five total years of eligibility.

**Status: House Higher Education Committee**

**HB 2979 – Higher Education Performance Agreements – Prime Sponsor: Rep. Wallace**

In preparation for the 2011-2013 biennium, each of the state's four-year institutions of higher education is required to develop a preliminary draft performance agreement. Once the preliminary drafts are developed by the institutions, representatives of the state performance committee and institution leadership are to agree on a proposed performance agreement to submit to the governor's office for inclusion in the governor's 2011-2013 operating budget recommendations.

**Status: House Higher Education Committee**

**SB 6349 – Farm Internships – Prime Sponsor: Sen. Ranker**

Establishes an educational program that provides a curriculum of learning modules and supervised participation in farm work activities designed to teach farm interns about farming practices and farm enterprises.

**Status: Senate Labor, Commerce and Consumer Protection Committee**

**SB 6355 – Higher Education Expansion – Prime Sponsor: Sen. Kilmer**

Authorizes the State Board for community and Technical Colleges to select community or technical colleges to develop and offer programs of study leading to applied baccalaureate degrees, provided that the total number of applied baccalaureate degrees awarded at any particular college does not exceed ten percent of the total degrees awarded by the college without a determination of a need for a mission change for the college.

**Status: Senate Higher Education and Workforce Development Committee**

**SB 6357 – Academic Credit for Experience – Prime Sponsor: Sen. Kilmer**

The State Board for Community and Technical Colleges, in consultation with the Higher Education Coordinating Board, the Council of Presidents, representatives from Washington institutions of higher education, representatives from two and four-year faculty, representatives from private career schools, and representatives from business and labor develop policies for

awarding academic credit for work and military experience, military and law enforcement training, career college training, internships and externships, and apprenticeships. The policies must address, but are not limited to, issues regarding verification, accreditation, transfer of academic credit, licensing and professional recognition, and financial aid.

**Status: Senate Higher Education and Workforce Development Committee**

**SB 6359 – Community College Consolidation – Prime Sponsor: Sen. Kilmer**

Requires that community college districts coordinate with adjacent districts and avoid unnecessary duplication of student services and administrative functions.

Stipulates that current community college districts will remain in effect until June 30, 2013 after which, the boundaries will be designated in rule by the State Board for Community and Technical Colleges (SBCTC).

Requires the SBCTC to establish criteria and procedures for consolidating district structures to form multiple campus districts and, in collaboration with the boards of trustees, identify potential administrative efficiencies, complimentary administrative functions, and complimentary academic programs in adjacent college districts.

Requires the SBCTC to adopt a detailed plan for implementation of changes. Requires the SBCTC, in consultation with the Higher Education Coordinating Board and college trustees, to identify adjacent college districts that can be consolidated or whose boundaries can be modified and adopt proposed consolidations.

**Status: Senate Higher Education and Workforce Development Committee**

**SB 6409 – Investment in Excellence – Prime Sponsor: Sen. Kastama**

Creates the Washington Investment in Excellence account. Directs lottery account moneys toward the Washington Investment in Excellence account and those funds to be directed towards fully funding and stabilizing existing resources used to fund: the recruitment of entrepreneurial researchers, innovation partnership zones and research teams, opportunity grants, educational opportunity grants, get ready for math and science scholarships, passport to college promise scholarships, college bound scholarships, and Washington promise scholarships.

**Status: Senate Higher Education and Workforce Development Committee**

**SB 6582 – Nursing Assistant Credentialing – Prime sponsor: Sen. Keiser**

Directs the Washington Nursing Care Quality Assurance Commission to adopt criteria for evaluating an applicant's alternative training to determine the applicant's eligibility to take a qualifying examination for nursing assistant certification.

**Status: Senate Health and Long-Term Care Committee**

**SB 6600 – Funding of Workforce Training – Prime Sponsor: Sen. Hargrove**

Deposits a percentage of monies from employer unemployment insurance payments in the administrative contingency fund for the administration and provision of workforce training grants to eligible colleges to serve individuals who are eligible for or have exhausted entitlement to unemployment compensation benefits and are enrolled in a high demand training program.

**Senate Labor, Commerce and Consumer Protection Committee**

**SB 6662 – Home Health Care Career Track – Prime Sponsor: Sen. Kilmer**

Directs the State Board for Community and Technical Colleges to develop and adapt curriculum for up to three existing degree and certificate programs in health care, social services, and special education to be used as part of a career track for incumbent home care aides.

**Status: Senate Higher Education and Workforce Development Committee**

## **Industry-Related**

### **HB 2420 – Forestry Green Jobs – Prime Sponsor: Rep. Kenney**

Requires the Department of Commerce and other agencies to consider the "forest products industry" to be a green industry and to interpret the term to include, at a minimum, businesses that grow, manage, harvest, transport and process forest, wood and paper products.

Expands the meaning of "clean energy" related to industry sectors represented on pilot green industry skills panels to include energy from wood biomass, liquid biofuels, or bio-based products.

Requires all state agency environmental or economic studies that result in written reports or formal publications, with certain exceptions, to consider the forest products industry to be a green industry, and if not, to provide a rationale for its exclusion.

**Status: House Community and Economic Development and Trade Committee**

### **HB 2651 – Port District Job Training – Prime Sponsor: Rep. Uptegrove**

Authorizes port districts to provide funding, property, and other port resources to assist nonprofit entities in the operation of programs for job training and placement associated with port tenants, customers, and local economic development related to port activities.

**Status: House Community and Economic Development and Trade Committee**

### **HB 2658 – Dept. of Commerce Reorganization – Prime Sponsor: Rep. Kenney**

Transfers certain powers, duties, and functions of the Department of Commerce to the Department of Social and Health Services, the Department of Health, the Utilities and Transportation Commission, the Office of Financial Management, the Department of Labor and Industries, and the Criminal Justice Training Commission.

**Status: House Community and Economic Development and Trade Committee**

### **HB 2683 – Economic Development Commission – Prime Sponsor: Rep. Kenney**

Modifies Economic Development Commission provisions, including increasing the membership from eleven to twenty-one and directing its major efforts to focus on strategic planning, policy research and analysis, advocacy, and evaluation.

Creates the Washington State Economic Development Commission account to be used by the commission only for purposes related to carrying out the mission, roles, and responsibilities of the commission.

**Status: House Community and Economic Development and Trade Committee**

### **SB 6667 – Business Assistance Center – Prime Sponsor: Sen. Kauffman**

Creates the Washington Entrepreneurial Development and Small Business Reference Service in the Department of Commerce (DOC). Directs the DOC to: (1) in conjunction with and drawing on information compiled by the Work force Board and the Washington Economic Development Commission, establish and maintain an inventory of and disseminate information about the public and private entrepreneurial training and technical assistance services, programs, and resources available in the state; 2) evaluate the extent to which existing entrepreneurial training and technical assistance programs in the state are effective; 3) assist providers in applying for federal and private funding; and 4) distribute awards for excellence in entrepreneurial training and small business assistance.

**Status: Senate Economic Development, Trade and Innovation Committee**

# 2010 Session Cutoff Calendar

	Date	Day of Week	Day of Session
<b>January</b>	11	M	1
	12	T	2
	13	W	3
	14	Th	4
	15	F	5
	16	S	6
	17	Su	7
	18	M	8
	19	T	9
	20	W	10
	21	Th	11
	22	F	12
	23	S	13
	24	Su	14
<b>February</b>	1	M	22
	2	T	23
	3	W	24
	4	Th	25
	5	F	26
	6	S	27
	7	Su	28
	8	M	29
	9	T	30
	10	W	31
	11	Th	32
	12	F	33
	13	S	34
	14	Su	35
	15	M	36
	16	T	37
	17	W	38
18	Th	39	
19	F	40	
20	S	41	
21	Su	42	
22	M	43	
23	T	44	
24	W	45	
25	Th	46	
26	F	47	
27	S	48	
28	Su	49	
<b>March</b>	1	M	50
	2	T	51
	3	W	52
	4	Th	53
	5	F	54
	6	S	55
	7	Su	56
	8	M	57
	9	T	58
	10	W	59
	11	Th	60

— First day of session.

\* After the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

— House Policy Committee deadline.\*\*

— Last day to read in committee reports in house of origin, except House fiscal committees and Senate Ways & Means and Transportation committees.  
*House Appropriations committees deadline.\*\**

— Last day to read in committee reports from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.

— Last day to consider bills in house of origin (5 p.m.).

— House Policy Committee deadline.\*\*

— House Appropriations Committees Deadline.\*\*

— Last day to read in committee reports from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.

— Last day to read in opposite house committee reports from House fiscal committees and Senate Ways & Means and Transportation committees.

— Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, matters necessary to implement budgets, amendments, differences, and business related to the interim or closing the session).\*

— Last day allowed for regular session under state constitution.

The Governor has 5 days, excluding Sundays, to take action on any bill passed by the Legislature, provided adjournment does not occur within those 5 days.

\*\*The House of Representatives has established additional deadlines (not contained in the traditional cut off resolution) to facilitate the work of its additional appropriation committees.