

Ideas that emerged from the online survey and September 13 meeting that could be implemented quickly and respond to our goals.

Improve jobseekers skills in interviewing, customized resume writing and application completion.

Improve curricula to close gap between education and job skills demand (more use of compressed courses, e-learning, integration)

Improved labor information to better connect with job losses and job demands.

Update the in-demand lists more frequently.

Focus on On-the Job Training, making it more accessible and more streamlined. temporarily redirect our technical training and education resources toward OJT, in the hopes that a significant wage subsidy will induce employers to hire more workers sooner than would otherwise be the case in this depressed and uncertain economy.

More use of expos, job fairs, etc.

1 on 1 counseling with businesses/employers

Ensure WDC participation in Business Retention Expansion (BRE) meetings conducted by Association Development Organizations.

Improved screening of jobseekers who are sent out on job referrals. Outreach to those unemployed individuals who are handling their job search from home. They are often better skilled or qualified, and can better meet employers' skill needs.

Bulk buy cohort training. Need for more 5809 type incentive funding with flexibility to make local training investments with community colleges, other qualified training providers, incumbent worker training, others.

Greater use of social networking. Keep up with technology and use the methods job seekers use, social networking sites, Internet job applications and registrations.

Greater focus on upskill, backfill strategy. Working with employers to engage them in workplace learning so they can train existing employees to meet their special skill needs, opening entry level positions for unemployed.

Focus on sector work, particularly in linking community colleges to employer needs.

Frontline and supervisory staff training needed to enable staff to work more effectively with job seekers, assisting the job seeker in taking full responsibility for their future.

Use the Air Force model of working directly between training institutions and employers. Do employer occupational measurements, defining each task required and the task's time requirement each day. Then convene expert boards to review the results and project future needs. From there, work with education providers to put the courses in place.

Community Jobs utilizes a paid internship model to successfully prepare hundreds of the hardest-to-place WorkFirst participants for unsubsidized employment every year. The model has untapped potential for other populations with limited work experience who face significant barriers to employment.

Focus on youth entrepreneurship and self employment since they are not as likely to get jobs.

Look at opportunities for self employment--business start-ups that employ themselves!

Redirect individuals from part-time, temporary, or low-wage jobs. Focus on self employment.

Modify WorkSource performance measures so there is no incentive to refer unqualified job seekers to employers for job openings.

When job seekers receive training add information to SKIES about their credential and skill attainment so WorkSource can better match job seeker skills to job openings.

Improve the ability for job seekers to search for job openings from their home computers.