

SUMMARY

Health Care Personnel Shortage Task Force

Pierce College, Puyallup College Center, Multipurpose Room B

October 4, 2012, 9 a.m. until 12 p.m.

Attendees: Michele Johnson, Chair, Pierce College; Suzanne Allen, Vice Chair, University of Washington; Dan Ferguson, Allied Health Center of Excellence; Abbie Chandler-Doran, WACMHC; Diane Sosne, SEIU Healthcare 1199 NW; Charissa Raynor, SEIU Healthcare NW Training Partnership; Marie Bruin, Connie Boughton, SBCTC; Linda Tieman, Washington Center for Nursing; Nancy Alleman, Washington Rural Health Association; Patti Rathbun, DOH; Rochelle Wambach, WSAC; Eleni Papadakis, Sonja Hallum, Kelsey Thompson, WTB; Jim Morishima, Washington State House of Representatives; Thea Mounts, Wei Yen, OFM; Sue Skillman, Rural Health Research Center; Sly Boskovich, Franklin-Pierce School District; Blake Bowers, Clark College; Jodi Perlmutter, Western Washington Area Health Education Centers; Seanna Melchior Ruvkun, WDC of Seattle-King County; and guests.

TOPIC	SUMMARY
Welcome and Introductions	Michele Johnson, Chair, called the meeting to order at 9:00 a.m. She welcomed the Task Force to Pierce College. Introductions were made.
US Supreme Court Decision on the Affordable Care Act	Jim Morishima, Washington State House of Representatives, presented an overview of the Affordable Care Act. Many states challenged the constitutional validity of the act on the individual mandate and Medicaid expansion aspects. The US Supreme Court upheld most of the Affordable Care Act, but ruled that the penalty for not complying with the Medicaid expansion was unconstitutional.
Office of Financial Management Provider Study Update	Thea Mounts, Senior Forecast and Research Manager, and Wei Yen, Senior Forecast Analyst, both from the Office of Financial Management, and Sue Skillman, Rural Health Research Center, shared the findings of the three provider surveys. Thea summarized the concept and methodology of the survey. Sue presented the survey results on supply, demographics, education, practice characteristics, Medicaid involvement, and factors affecting care provided. Wei discussed the ability of primary care physicians to serve the affordable care act's Medicaid expansion population.
Developing Capacity in the Health Care Industry Panel	<p>Sly Boskovich, Franklin Pierce School District, provided an overview of the Program of Study work at the secondary level at Franklin Pierce. Franklin Pierce is currently focusing on developing their health science programs. The goal is to articulate with two and four year schools so that students can enter their postsecondary education institutions with existing credits. Franklin Pierce utilizes advisory groups that assist in developing the programs and would welcome involvement of task force members on the advisory group. There is a CTE meeting in October that the members are invited to attend.</p> <p>Dan Ferguson, Center for Excellence for Allied Health, addressed the strengths and problems/challenges of the current CTE courses. Challenges include CTE course equivalents are not universally accepted, there is limited understanding as to what CTE does, and there is a lack of standardized course numbering in CTE-statewide system. He presented two suggestions as to what should be done. The preferred option is further discussion for common numbering and crediting for articulated agreement and review of the process for common course numbering. The second option is to create currency options (prerequisite certificate, pre-AH major, AH work experience, Health Science Assessment).</p> <p>Blake Bowers, Clark College, presented information on Programs of Study and articulation at the postsecondary level. Clark College has done extensive work to significantly increase the numbers of articulation agreements at the College. He explained the idea behind core curriculum articulation. The core curriculum consists of 6 core classes/16 credits that are applicable to various pathways, but all focus on working in a helping profession. The concept was designed for ESL students, GED recipients, Adult Basic Education Programs, and students that don't know exactly what they want to do yet. The curriculum helps ensure that you have a more successful student that really does want to work in a helping profession. Over the three years, retention and quality of students has increased.</p> <p>Jodi Perlmutter, Western Washington Area Health Education Centers, discussed the importance of connecting students to careers, professionals to communities, and communities to better health. She recommended that the following be considered: provide innovation incentives to bridge programs such as AHECs, Allied Health Center of Excellence, and Center for Nursing; rebuild and restore 23% cut to AHEC, DOH funds; fund capacity for personnel</p>

	<p>survey and analysis; and continue to support online learning programs.</p> <p>Connie Broughton, State Board for Community and Technical Colleges, discussed the use of technology to increase access to postsecondary education as well as for telemedicine. Online programs are particularly important in rural areas by creating more opportunities for students. It is more efficient and is very useful for students with many skills who need to fill in gaps in their education and training. She explained the success of Rural Outreach in Nursing Education (RONE) program and how it combines online courses with hands on learning at rural hospitals to provide access to nursing education in smaller communities.</p> <p>Seanna Melchior Ruvken, Workforce Development Council of Seattle-King County, explained the concept and success of using Navigator Models. The Navigator's job is to link between and within systems and industries in order to help an individual succeed at all of the steps in his/her career path and become more self-sufficient.</p>
Career Pathways Bill	<p>Sonja Hallum, Workforce Training and Education Coordinating Board, briefly addressed the three main topics that the bill focuses on: Increasing access to info provided to students/parents; planning: student required to establish career interest plan; enhancing the counseling in post-secondary to assist in completing the program.</p>
Future Direction of the Task Force	<p>Recommendations:</p> <ul style="list-style-type: none"> • Support health career pathways, Programs of Study, and other opportunities that move students along their pathways and into health care careers more efficiently and effectively including career pathways, high employer demand Programs of Study, CTE and support services. • Increase residency opportunities for medical students. • Establish a workgroup to develop a standardized language to be used in clinical affiliation agreements. • Encourage the adoption of common course numbering and increased articulation in the postsecondary system. • Support growth and development of online education and training opportunities for all areas of the health care workforce as well as the increased utilization of telemedicine. • Restore funding for the State Loan Repayment Program. • Provide funding for a survey of health care professionals in order to accurately determine the supply of health care workers in the State. <p>Issues for the Task Force to consider in 2013:</p> <ul style="list-style-type: none"> • Impacts of health care reform efforts in Washington State on home health care workers. • Consideration of health care disparities in the workforce. • Consider funding models to support efforts to reduce the health care personnel shortage. <p>Next meeting to be scheduled for Spring 2013.</p>