

Pathways to College & Careers for Washington's Emerging Workforce



Accelerated Pathways, Increased Opportunities
WIOA Transition

Washington Basic Education for Adults 101

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Basic Education for Adults

State Board for Community and Technical Colleges

BETTER JOBS, BRIGHTER FUTURES, A STRONGER WASHINGTON



WIOA DRAFT NOTICES OF PROPOSED RULE MAKING (NPRMs)

- Federal Register: inspect draft rules and submit comments directly to the relevant federal *agencies* at <https://www.federalregister.gov/public-inspection>
- Washington WFB WIOA Website: provide input and submit comments at <http://wtb.wa.gov/WIOA.asp>,

Adult Education (Title II) Defined

The term 'adult education' means academic instruction and education services below the postsecondary level that increases an individual's ability to—

(A) read, write, and speak English and perform mathematics or other activities necessary for the attainment of a secondary school diploma or its recognized equivalent;

(B) transition to postsecondary education and training;

*(C) obtain employment.**

Adult Basic Education Eligible Individual

- Attained 16 years of age
- Not enrolled or required to be enrolled in secondary school
- Is an English language learner
- Is basic skills deficient
- Does not have a secondary school diploma or its equivalent

Basic Education for Adults at a Glance 2013-2014

- **Funded Providers**

- 34 CTCs
- 9 CBOs

- **Students**

- 49,811
- 52% ESL, 48% ABE
- 56% Female, 44% Male

- **Funding**

- Federal \$9,178,602
- Non-federal \$46,338,748*

*Reported for MOE

- **Faculty**

- 18% Full Time
- 82% Part Time

- **Allocation Methodology**

Funds distributed based on a prorata share among providers for the following (3-yr average of data):

- 50% Performance based

- 10% Transitions
- 20% Total Student Achievement Points
- 20% SAI points per student

- 50% FTE Enrollment

STUDENTS SERVED

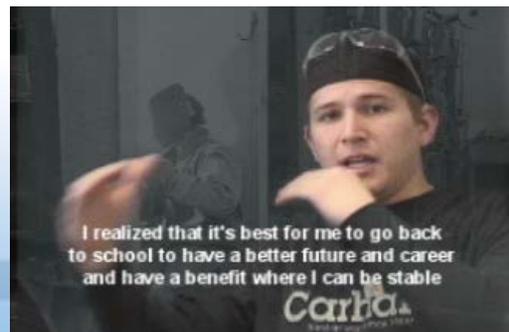
English Language Learners



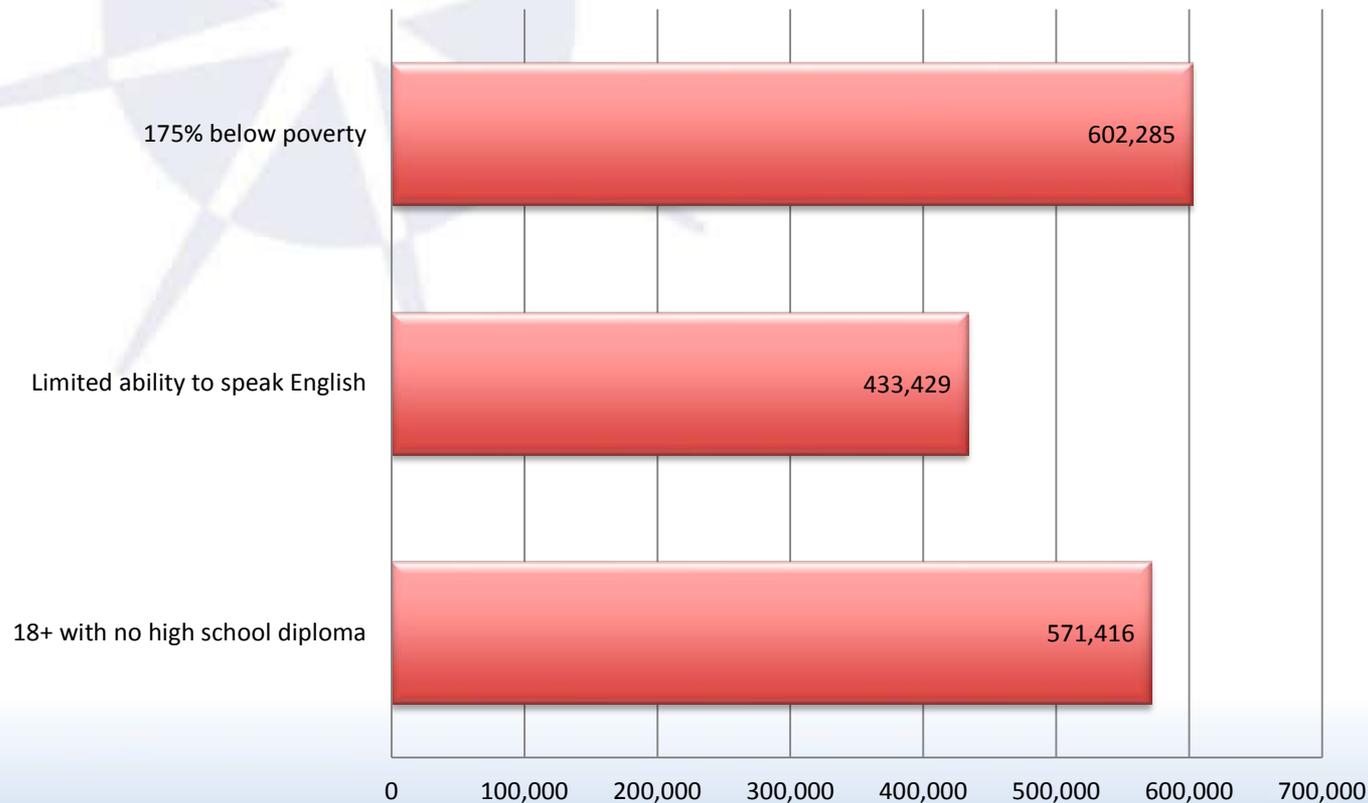
Adult Basic Education



High School Equivalency

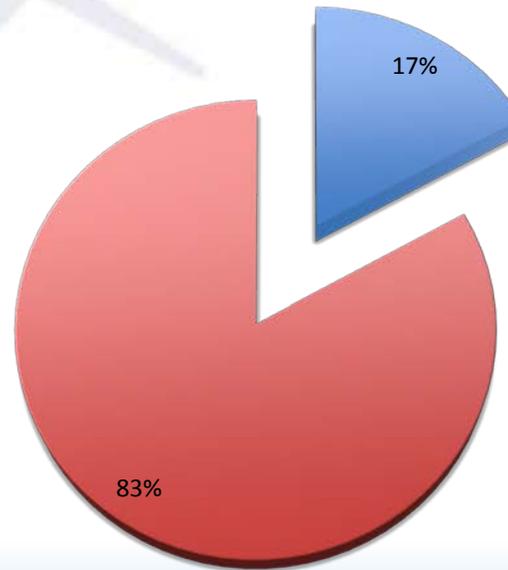


BEdA Target Population



Program Funding

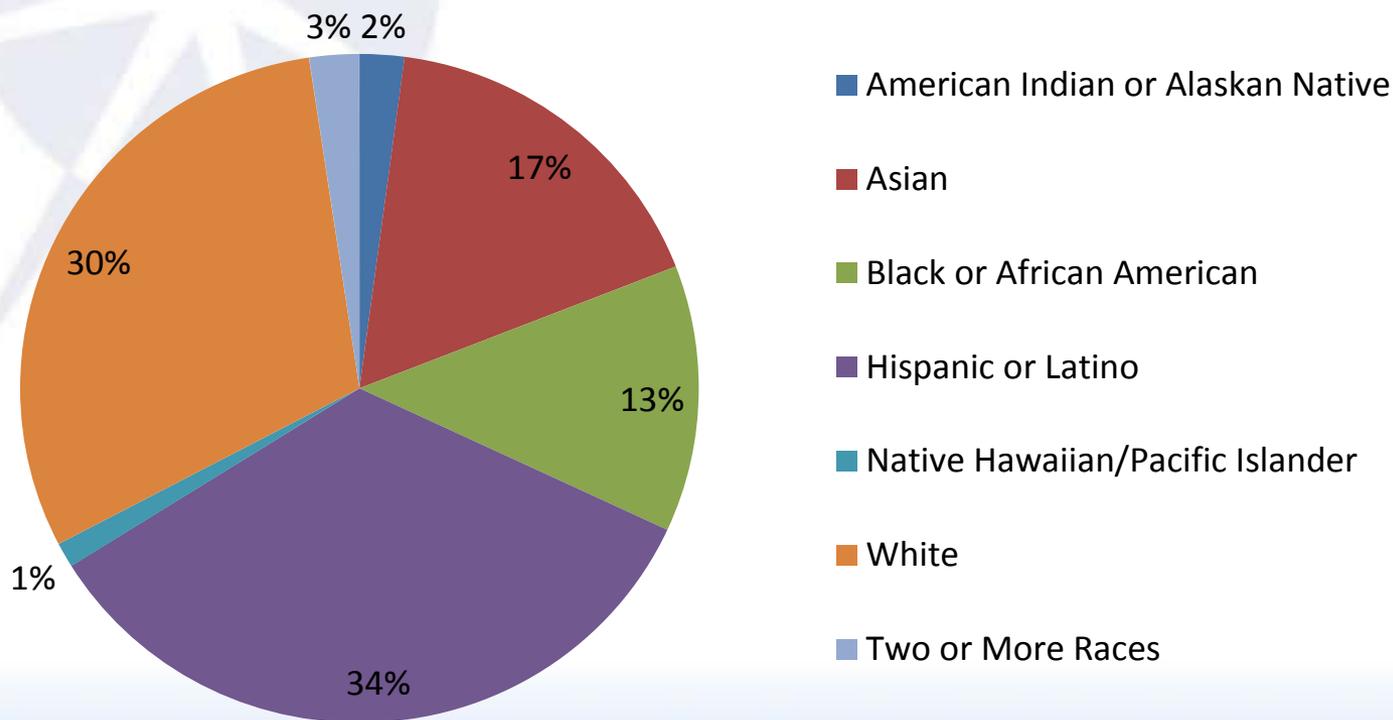
■ Federal ■ Non-federal



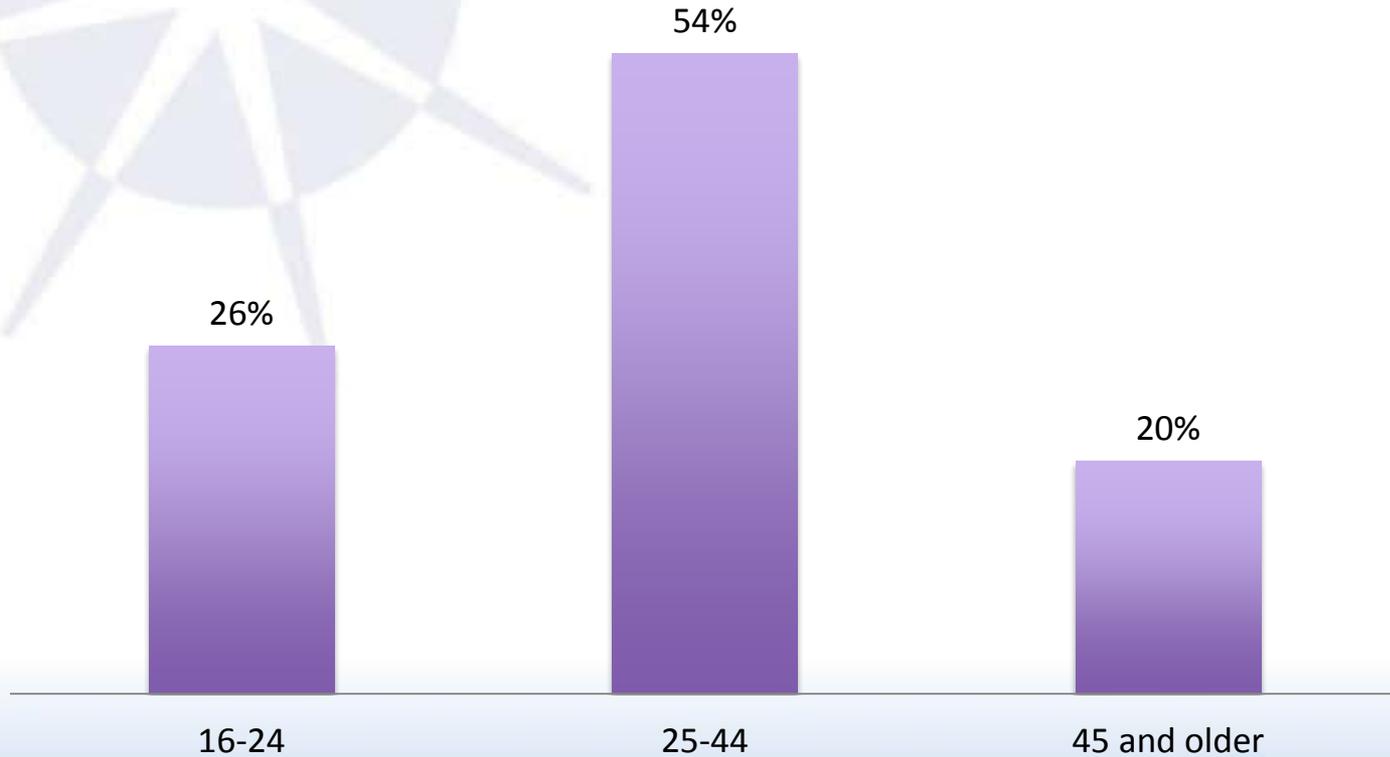
Enrollment 49, 811 total



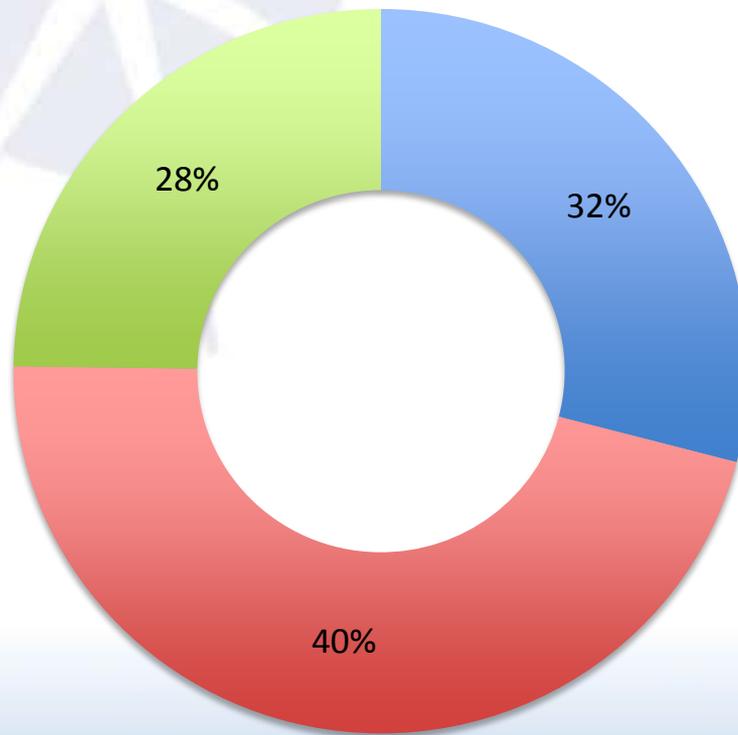
Participant Ethnicity or Race



Participant Age

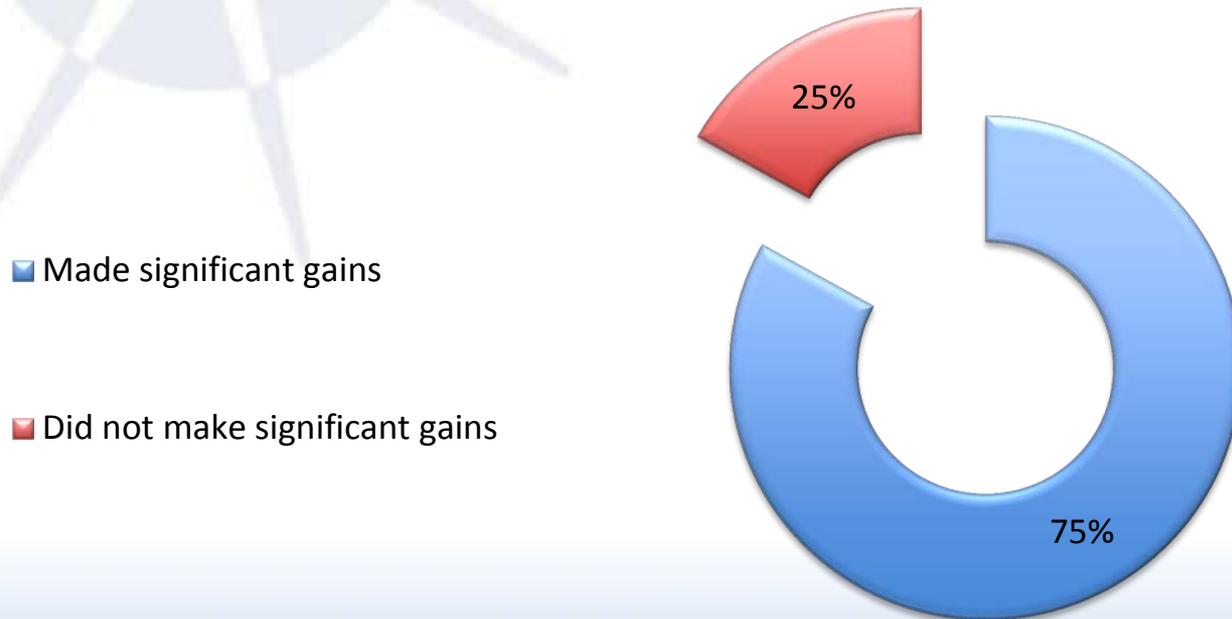


Employment Status

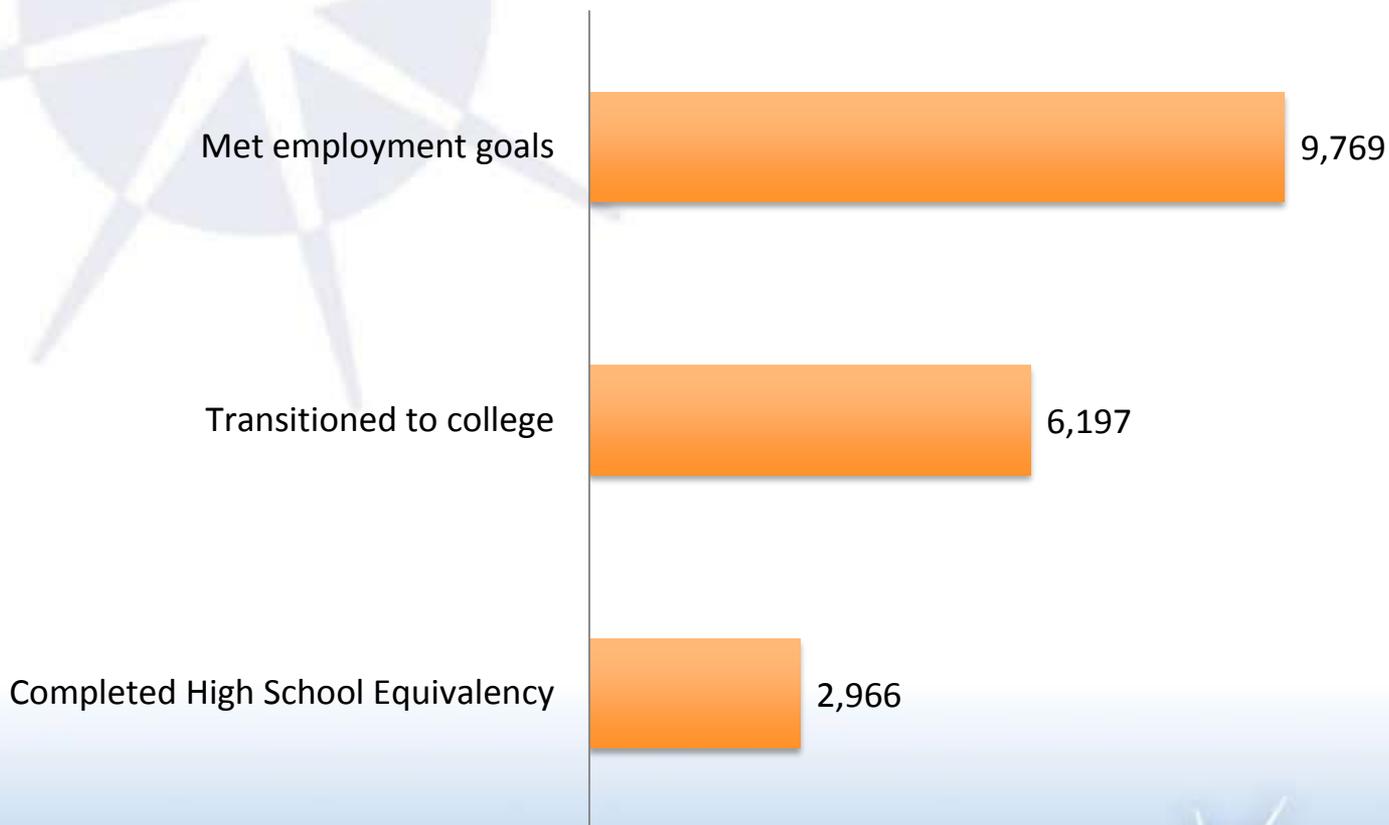


- Employed
- Unemployed
- Not in the Labor Force

Participants Who Tested and Earned Student Achievement Points



Cohort Completers



Pathways to College and Careers for Washington's Emerging Workforce

http://www.sbctc.ctc.edu/college/_e-abe_state-plan.aspx

Washington State's Adult Education 5-year Plan 2014-2019 with Revised WIOA Requirements for Transition State Plan 2015-2016



VISION



All adult Washingtonians will have access to innovative, high quality education programs that provide the knowledge, skills and credentials necessary for securing family sustaining employment that strengthens the state and local economies.



Mission

The adult education system will provide research-proven instruction and college and career readiness pathways that allow adults to master academic and technical skills to attain their career and educational goals and successfully navigate education and employment opportunities.



Goals

- Implement and scale comprehensive, innovative college and career pathways to accelerate student completion and foster economic growth.
- Guide and support transformational instructional practices that accelerate student completion to certificates, the Tipping Point, and AA/BA degrees leading to family sustaining employment.
- Contextualize adult education courses to support transition to high school completion & equivalency certification, postsecondary education, and employment.
- Strengthen and maintain a culture of rigorous instruction and evidence of increased performance.
- Create and maintain strategic alliances to leverage local resources and increase navigational support to students.
- Foster student self-efficacy.



Success Defined

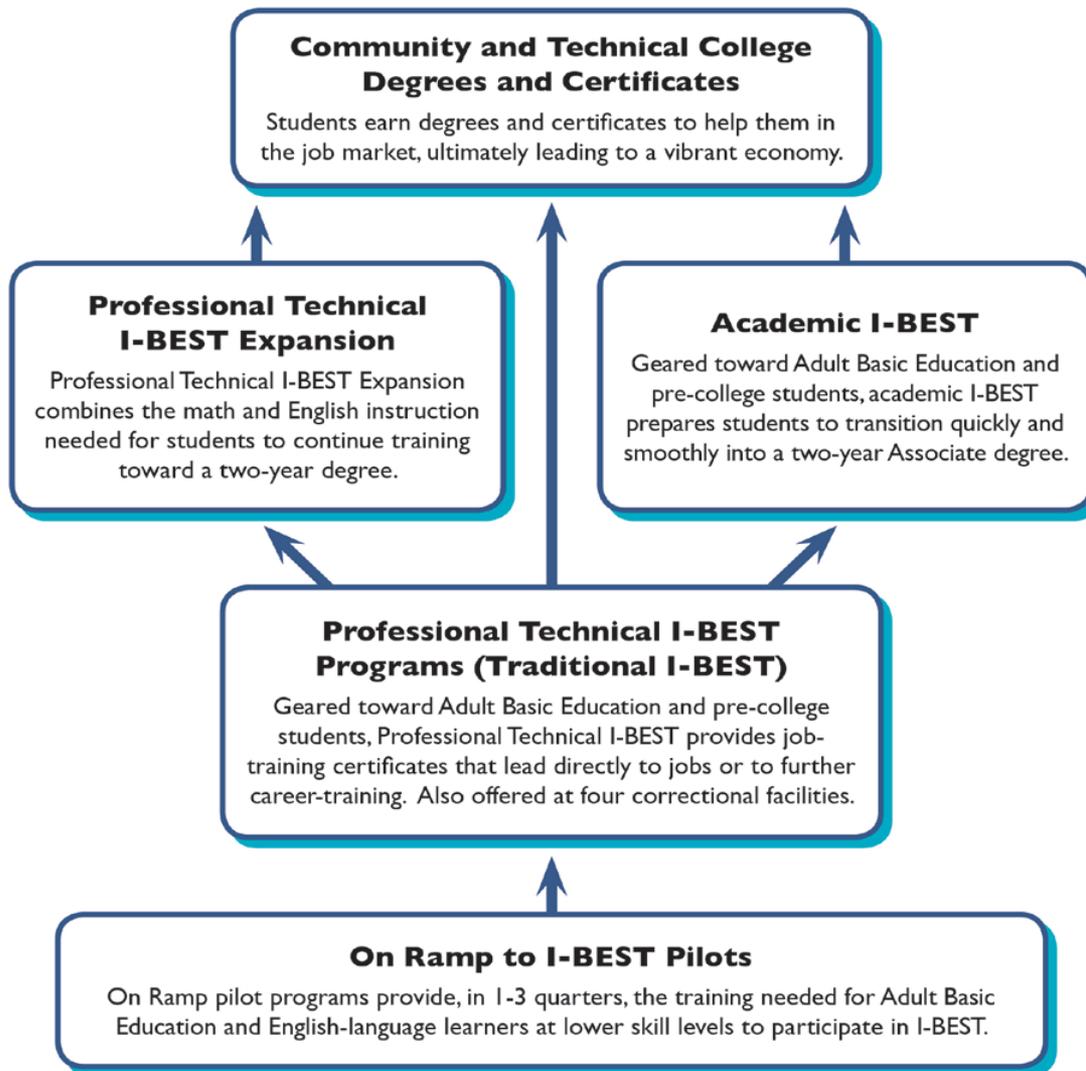
The Tipping Point

1 year of college level credits + a credential

- After 6 years, students with 1 year of college credits + a credential had the most significant future **earnings bump**:
 - \$7,000 more/year for ESOL students
 - \$8,500 more/year for ABE students
 - \$2,700 more/year for workforce students entering with a GED
 - \$1,700 more/year for students entering with a HSD



Comprehensive I-BEST Pathway



Major Guiding Changes in WIOA for BEdA

- Requires the development and implementation of effective and accessible college and career pathways.
- Requires that Basic Education aligns to the K12 standards and no longer gets students to 10th grade competency levels but provides them with the skills to be college ready.
- Requires employability skills be taught in every class at every level.
- It supports—**I-BEST**-- or integrated, co-enrolled workforce and training programs that accelerate the transition to post-secondary certificates and degrees that ensure adults have the skills to secure family sustaining jobs and contribute to Washington's 21st Century workforce.
- Includes math instruction and reading strategy instruction be taught at all levels for both ABE and ESL.
- New Clarification on EL Civics: The inclusion of integrated employment and training activities such as I-BEST is all that can be funded with Integrated English and Literacy Civics Education

Major Guiding Changes (Continued)

- Includes speaking and listening for ABE
- Expands the provision for technology
- Supports one-stop centers with in-kind support/services or funding
- Increases accountability and demonstrated effectiveness in reaching federal targets
- But most importantly, it requires all of us to continue to expand collaboration work as an integrated team to advance the guiding principles that we believe in and have supported

A Pathway Out Of Poverty

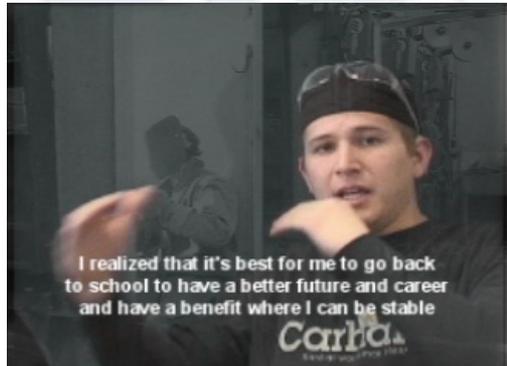


**WASHINGTON HAS A PROVEN TRACK RECORD
IN INNOVATIVE EDUCATION RESULTING IN
STUDENT SUCCESS BY DESIGN**

“Better Jobs. Better Futures. A Stronger Washington.”



QUESTIONS?



Contacts

"Better Jobs. Better Futures. A Stronger Washington."

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